

We Support All Students

SAN DIEGO MIRAMAR COLLEGE

ANNUAL REPORT

TO THE COMMUNITY

— 2021-2022 —



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About San Diego Miramar College



One of three credit colleges within the San Diego Community College District, San Diego Miramar College offers associate degrees, certificates of completion, and the first two years of a bachelor's degree. Founded in 1969, and located in Mira Mesa, the college services 16,000 students annually. The College offers 72 associate degrees and 94 career technical education certificates.

Partnerships with local industry and the City and County of San Diego prepare students for high demand and well-paying careers in the highly competitive labor market, including biotechnology, paralegal (ABA approved), aviation (FAA-certified), automotive, diesel, and advanced transportation and energies. Miramar College is home to the Southern California Biotechnology Center, Advanced Transportation and Energy Center and the San Diego Regional Public Safety Institute, which comprises the San Diego Law Enforcement Academy and the Fire Technology & EMT program. Since 1969, the college has provided training for nearly all law enforcement and firefighters in San Diego County. Miramar College is accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC), Western Association of Schools and Colleges (WASC).

Mission Statement

San Diego Miramar College's mission is to prepare students to succeed by providing quality instruction and services in an environment that supports and promotes success, diversity, inclusion, and equity with innovative programs and partnerships to facilitate student completion for degrees/certificates, transfer, workforce training, and/or career advancement.

Vision Statement

San Diego Miramar College will be the center of education innovation, and services to support our diverse students and community.

San Diego Miramar College, in keeping with this vision, supports and emphasizes the following guiding values:

- Access to learning and support services, for all students to successfully achieve their educational and career goals
- A culture that embraces and promotes equity, inclusion, civility, responsibility, sustainability, from a global perspective
- Diversity, equity, inclusion and success of our students, classified professionals, faculty, administrators, and programs that reflect our community
- Creativity, innovation, flexibility, and excellence in teaching, learning, and services
- The ability to recognize and respond to opportunities and challenges emerging from a complex and dynamic world
- Strategic resource and partnership development to support curriculum and program innovation
- Collaboration and partnerships
- Effective participation in governance with respect and professionalism, through intentional, purposeful and effective communication embraced by the college community
- Transformative processes that include a culture of evidence, collaborative inquiry, and action for promoting student success.



A MESSAGE FROM THE PRESIDENT

P. Wesley Lundburg, Ph.D.

I am pleased to share with you this Report to the Community and some highlights from the 2021-2022 academic year. For the first time since March 2020, there was a feeling of normalcy at Miramar College. Although, we began the fall 2021 semester remotely, and started spring remotely, it was nice to see the return of so many smiling faces. Whether it was students, staff or faculty, it was a pleasure to see the campus vibrant again. I want to emphasize that we have no idea what "the new normal" is or what it will be. However, I guarantee you that Miramar College will be flexible and ready to meet students where they are. I thank all of you for adhering to our mask policy in effort to keep everyone in our community safe.

For another full academic year, the faculty, staff and students did phenomenal work as COVID-19 slowed, but never disappeared entirely. We offered more classes online than we ever did prior to the pandemic. We — and our students — have discovered that online courses CAN be done very, very well and that a sense of community can be and is accomplished in that modality. I thank our faculty for continuing to deliver high quality education online. We will continue to learn how to improve, of course, but we have heard loud and clear that our students want flexibility, and that they view online classes as a way of getting that.

Miramar College has also become (and continues to become) Miramar 2.0 as we build a sense of community, implement Guided Pathways, infuse true inclusivity (Diversity Equity Inclusion and Anti-racism) into all we do, and improve on being a student-ready college.

Despite the limitations of the pandemic, Miramar College was able to successfully launch the LEAD office, which stands for Leading Equity, Anti-Racism and Diversity. It is our charge to better align the college and its mission around equity, diversity and inclusion. Look for the LEAD Office to organize events with a DEI focus, such as the College's annual Dr. Constance M. Carroll Lecture Series Equity Summit.

The team has been incredible. It has been a pleasure to serve the students, faculty, staff, and administrators at San Diego Miramar College.

Sincerely,

Wes

Dr. Wesley Lundburg, President, San Diego Miramar College



Dr. Wesley Lundburg



Miramar College Women's Soccer Team

Student Spotlight

Soccer Mom

(MOTHER-SON DUO STARS WITHIN MIRAMAR COLLEGE ATHLETICS PROGRAM)

Chances are you have heard the term “soccer mom” before. Perhaps you were never quite sure what the true definition of a “soccer mom” is. At Miramar College, we define it in its truest sense by introducing you to Brandi Mitchell. At age 44, Mitchell, a mother of two grown children, is the newest member of the Miramar College women’s soccer team. A quarter century removed from her high school playing days, Mitchell is giving it another chance in college. “I felt like this was an opportunity to do more with my own body,” said Mitchell who runs an organization called San Diego Soccer Women, which advocates for women to play sports at older ages. “Over the summer, I thought ‘I am at a place in my life where it is one thing to play in these recreational leagues’, and I hadn’t had any training since I was 17 years old. I wasn’t getting any better.” As a result, Mitchell decided to sign up for the College’s summer soccer class. That is when she realized there was an open spot on the intercollegiate team for the fall. “I said ‘HAHA I should play’ and the

coach told me that if I follow the governing body rules (of California JUCO soccer) I could play.” That meant enrolling in college classes full time and passing all the qualifications. That is exactly what Mitchell did after careful self-reflection. “This is super scary I thought to myself, and I can’t even imagine playing at that level, I know I am not that good, but if they are willing to take me, I also can’t imagine not going forward with this opportunity.”

A month after reaching her decision to play, Mitchell is not only the Jet’s starting Center Back, but she was recently named team captain. “I tend to have a higher fitness level because I have played so much rec soccer and I hike and walk quite a bit despite my age.” Late in the pandemic, Mitchell recognized she and her peers were out of shape so she started a free soccer class for older women. “Being older and having all this experience within the game gives me a little bit of an advantage to be honest.” While the Jets are winless, and have been



Maverick and Brandi Mitchell

outscored 35-0 over their first five matches, Mitchell has started every game to date and rarely, if ever, comes off the pitch.

A quick perusal of the Jets roster finds Brandi Mitchell listed as number 22 and as a freshman midfielder from Simi Valley High School. Opponents might never realize who she is until they get up close and personal with the soon to be 45-year old on the pitch. “Sometimes I wonder if people are whispering on the sidelines ‘that is the team with the older woman,’ but when I am chasing a ball nobody seems to notice. It is just when I get near the sidelines and the parents notice me that it becomes interesting and I imagine they are saying ‘wait, this 44 year old is playing against my 18-year old daughter.’ It is pretty funny.”

Brandi fits in extremely well with her much younger teammates. There was some apprehension on her part about the social aspect of interacting with late teens and 20 year-olds, after all, Brandi does have a 21-year old daughter. “The only two funny things that have happened was one player said ‘have a nice day ma’am’ as I was walking off the field, but she caught herself. One other time during COVID testing the technician said ‘thanks coach’ but that’s been it.”

Brandi Mitchell was once a promising young college prospect recruited by the Air Force Academy and Pepperdine. However, an injury, her

parents divorcing and financial issues sidetracked her soccer career. “Looking at it now, I laugh thinking how amazing this is to get out there at 44 years old and play. It is the best thing ever!”

Here is where the story reaches a level perhaps never before seen on the collegiate level. As Brandi Mitchell refines her passing skills on the field at Hourglass Park, she often hears the whistles from the nearby pool. This is where we get to the soccer mom part of our story. In that pool is Brandi’s 18-year old son Maverick, who recently decided to keep his water polo career going. Brandi convinced Maverick to take Miramar’s water polo class over the summer to get back into shape after the pandemic lockdown. “I said ‘you need to get out and meet people again and go exercise after a year of doing high school remotely’ and I actually registered him for the class.” Maverick took his mom’s advice, enjoyed the summer water polo class and has now earned the starting goalie spot. “My mom has played soccer all her life, she just loves to play soccer,” said Maverick Mitchell. “But for me it is super weird because it is my mom. I didn’t know she could do all this at this level.” According to Maverick, all his teammates think mother and son in the same athletic department is “pretty cool.”

In order to qualify to play intercollegiate sports at Miramar College, students must take 12 units and be in good academic standing. Brandi Mitchell has a background in small business and is using the fall 2021 semester in the classroom to advance her skills in Microsoft Excel, QuickBooks, Accounting and Nutrition. She is enrolled in 16 units that will sharpen those business skills. She is also enrolled in one online course with her son Maverick. Both take Microsoft Excel. “It is actually helpful because the other night I woke up in the middle of the night and he reminded me that our homework was due at midnight,” said Brandi Mitchell. “Being in the same class has already had its benefits.”

The two often cross paths in the training room, weight room and sometimes on campus. “I once saw him on campus with his teammates at the start of the semester and I said ‘Hey, Maverick’ dying to see his reaction and he actually came over said hello and agreed to have lunch with me.”

As for the future, Brandi will have one more year of eligibility, “This missed opportunity that has turned into a once in a lifetime moment is something I am just going to enjoy this at the moment.”

Miramar College fields 6 intercollegiate sports (Men’s and Women’s Volleyball, Women’s Soccer, Men’s and Women’s Water Polo and Men’s Basketball).



Eight New Faculty

2021 - 2022 ACCOMPLISHMENTS



LEAD Office Established

The College has identified a name for our "Equity Office" after careful consideration of several suggestions. The Equity Office will be called LEAD – *Leading Equity, Anti-Racism, and Diversity*. LEAD encompasses both our current call to lead our campus in integrating our collective equity efforts, as well as where we envision Miramar College in the years to come as it pertains to being leaders on equity for our campus, District, region, and within the larger community.

Leading Equity, Anti-Racism, and Diversity (LEAD) strongly aligns with our newly adopted strategic goal, which is focused on diversity, equity, inclusion, anti-racism, and social justice, as well as our newly adopted equity definition. Through LEAD, we will work toward a collective commitment to create a campus culture that centers equity as a framework for our college community.

During the spring 2021 semester, Judy Patacsil was appointed as the Faculty Coordinator for Educational Equity and we announced the creation of a new "Equity Office" led by Nessa Julian, Associate Dean for Academic Success and Integrated Support Services, and supported by Clarissa Padilla, Administrative Technician.

Miramar College Named 2021 Equity Champion of Higher Education

San Diego Miramar College has been named a 2021 Equity Champion of Higher Education for its exemplary work in awarding Associate Degrees for Transfer (ADT) to Latinx students. The honor was bestowed upon the College by the Campaign for College Opportunity. The percentage point gap (PPG) identifies campuses that are excelling in awarding ADTs to Latinx students, relative to their campus wide ADT conferral rates. The PPG tells when campuses are acting with intentionality to ensure Latinx students who have a transfer goal earn an ADT. Across all California Community Colleges, Miramar College ensured that a high proportion of degree or transfer seeking Latinx students received an ADT during the 2019-2020 academic year.

According to the Campaign for College Opportunity, Miramar College awarded 445 ADT's during the 2019-2020 academic year. Our ADT implementation for Latinx students was the highest in the state at -16.6%. That percentage reflects the rates of Latinx obtaining an ADT in relation to the college-wide average. Nearly 47% of our total associate degrees awarded were ADT's, ranking 22nd in the state.

Miramar College was honored at the Champions of Higher Education Celebration virtual event held on Nov. 16. President Lundburg attended the ceremony via Zoom.

Thirteen New Full-Time Faculty Positions to be Hired at Miramar College

The San Diego Community College District (SDCCD) has received funding from the state of California to hire 25 new full-time faculty members over the next two years to increase the number of full-time faculty at its four colleges. Miramar College will be receiving 13 of those positions.

The new full-time faculty positions are being created as part of a statewide effort in the California Community College system following an infusion of \$100 million included in the state's 2021-22 budget.

In total, 13 new full-time faculty will be hired at San Diego Miramar College and four each at San Diego City College, San Diego Mesa College, and the San Diego College of Continuing Education. The additional positions at Miramar College are a critical investment to support students in meeting their educational needs following a sharp increase in student enrollment at the college over the past decade. Miramar will proceed with hiring seven positions this year and six positions next year. City, Mesa, and Continuing Education will proceed with hiring all their positions this year.

"We are grateful to receive these 13 new positions," said Dr. Wesley Lundburg, president of San Diego Miramar College. "We are thankful that the leadership of not only the District but our other 3 sister colleges supported this allocation. These positions will help Miramar College move in a direction of greater parity."

The SDCCD is receiving \$2.9 million to fund the new positions. The state stipulates that any new hires must be beyond what the district would have hired without state funding.

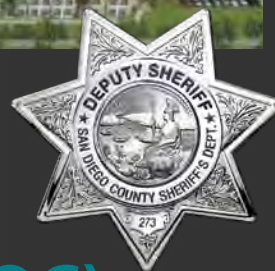
"Each of the SDCCD's colleges offers a welcoming environment and a great place for someone to build their career while serving our diverse student population," Chancellor Carlos O. Cortez said.

The first 19 positions are expected to be posted during the current fall semester with the remaining six posted next fall.



EVOC Driving Course in Otay Mesa

Emergency Vehicle Operations Center (EVOC) Ribbon Cutting Ceremony



On Nov. 10, the San Diego Sheriff's Department hosted a ribbon cutting ceremony for the all-new EVOC driving course in Otay Mesa. Miramar College provided \$5 million of funding toward the \$34.5 million dollar project. The first facility of its kind in the region, EVOC will provide immersive education and continued professional training for future and current deputies, police officers, firefighters, as well as ambulance and public works drivers.

- The San Diego County Sheriff's Department will operate the facility Monday through Friday with some weekends.
- Construction on the \$32.4 million project began in October 2020, creating nearly 300 jobs.
- California mandates training for first responders who operate emergency vehicles. This 40-acre facility features three venues to meet required state standards:
 - o A track for training on how to quickly and safely respond to emergency calls
 - o An area to simulate driving and parking in a city block environment
 - o A skills pad for practicing quick lane changes, controlled braking, evasive maneuvering and driving in reverse
- The EVOC can also be used for teen driving safety programs.

First responders spend more time driving than any other task. The EVOC will continue to meet our training needs to provide the best public safety services to the people we are sworn to serve and protect.



Kasin Martin

SkillsUSA

Diesel student, Kasin Martin, received the gold medal for SkillsUSA California in Diesel Equipment Technology. Martin qualified for the June National SkillsUSA Championships in Atlanta, GA. Martin finished outside the top 3 at Nationals.

Miramar College Hosts Equity Summit Honoring Dr. Carroll

Miramar College held its first annual Equity Summit featuring "The Constance M. Carroll Lecture Series" Oct. 28-29. The Summit also featured the 2021 ASG Art for Equity Scholarship and Art Contest. Dr. Carroll served 17 years as the District Chancellor. She retired from her position on June 30, 2021.

The Equity Summit was a two-day event held on the evening of Thursday, Oct. 28 and during the day on Friday, Oct. 29. The evening event featured the lecture series with Chancellor Emerita Carroll and Associated Student Government presenting the winner of the Student Art Contest. On Friday, Oct. 29, Chancellor Emerita Carroll provided the plenary address and the campus engaged in several presentations and workshops connecting to the theme, *Leading for Equity — Embracing Diversity and Community at Miramar College*.



Chancellor Emerita Constance M. Carroll, Ph.D.

Degree Completion

In May 2022, Miramar College conferred 1,109 associate degrees. Included in that total was 535 students who graduated with an Associates Degree for Transfer (ADT). Another 695 certificates of achievement will be awarded.

***2020-2021 degree and certificate numbers are based on summer 2021, fall 2021 and spring 2022 terms.**



2022 Commencement



Breaking Ground on Sand Volleyball Courts

Miramar College to Offer Intercollegiate Beach Volleyball Program in 2023

Miramar College announced that it will soon offer beach volleyball as its seventh intercollegiate sport. The San Diego Community College District Board of Trustees unanimously approved the development and implementation of a women's beach volleyball program at its Oct. 7, 2021 board meeting.

Given its large base of participation and popularity in the surrounding colleges and high schools, the sport of women's beach volleyball is one of the fastest growing sports. The California Community College Athletic Association (CCCAA) currently has 36 college teams competing. Currently, five local community college teams compete in women's beach volleyball (San Diego Mesa College, San Diego City College, Grossmont College, Palomar College, and MiraCosta College).

San Diego Miramar College currently fields a women's indoor volleyball team and adding a beach volleyball team will help complete and compliment both programs. The college also offers state-of-the-art facilities and staffing to support an intercollegiate women's beach volleyball team.

The Jets expect to field a team for the start of the 2023 season. They will play their home matches at the new four-court facility located on campus.



2022 Men's Volleyball Team

Men's Volleyball Wins Title

The Miramar College men's volleyball won the 2022 Pacific Coast Athletic Conference title. The Jets, ranked in the top ten in the state all season long, also made the state playoffs.

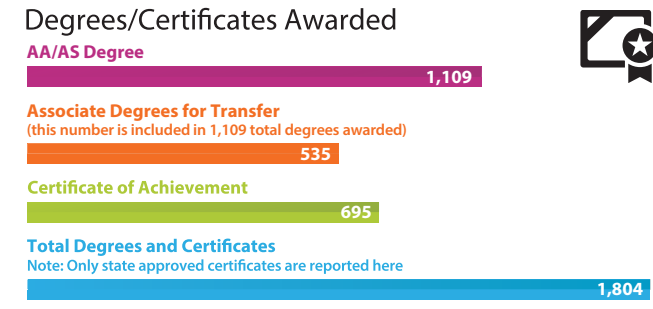
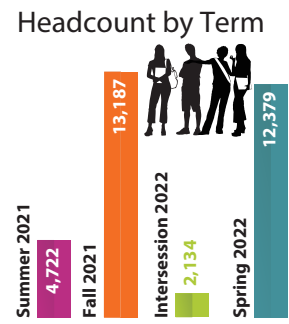
Men's VB PCAC post season awards:

1st Team: Miles Dewhirst, Garrett Garcia, Jack LeDuff, James McMillan, and Elijah Wolfe | **2nd Team:** Cameron Einhorn | **Honorable Mention:** Parker Brown and Eagan Peters-Michaud | **Athlete of the Year:** Miles Dewhirst | **Coach of the Year:** John Landicho



Enrollment
Total 2021-2022
FTES 7,416

Annual Unduplicated
Headcount 2021-2022
21,756



First generation college students (Fall 2021)
24%

28% Students receiving financial aid (Fall 2021)
6,145



San Diego Promise (Fall 2021)

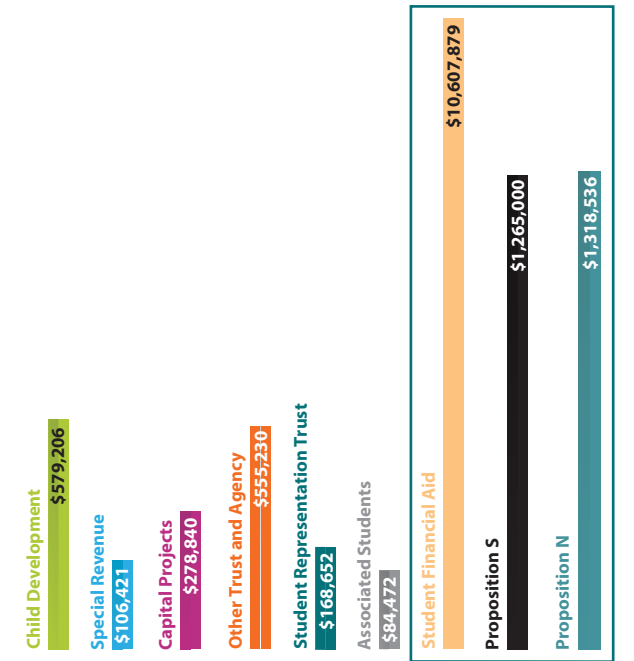
Cohort 5 (2020-2021) 394

Cohort 6 594 (2021-2022) 594

Total Promise Participants 943



Operating Budget Fiscal Resources



Mode of Instruction Fall 2021

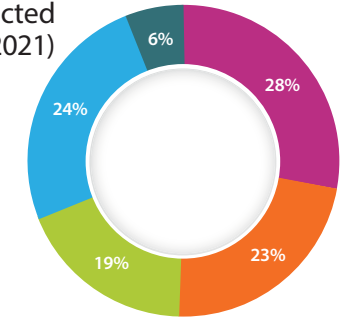
22% On-Campus 5,867

78% Online 20,224



Top 5 Majors Selected by Students (Fall 2021)

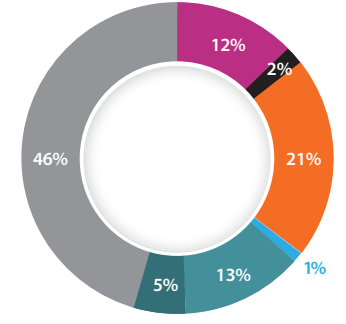
- Associate Degree for Transfer 1,698
- Biology 1,419
- Business Administration 1,155
- Administration of Justice 1,452
- Fire Technology 403



Enrollment by Course Type (Fall 2021)

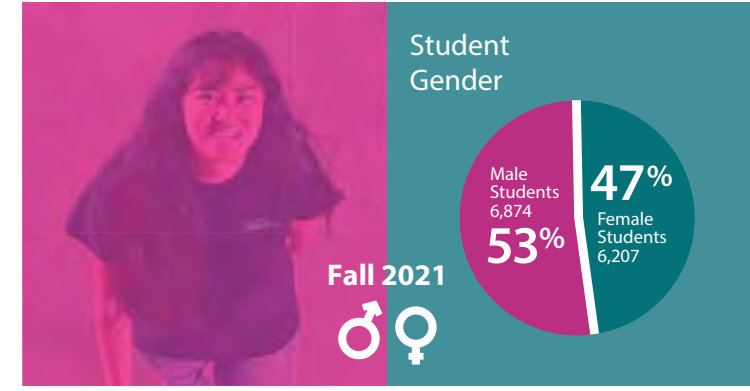
- Arts/Humanities 6,027
- Not College Level/Support Courses 1,015
- Career Technical Education 10,295
- Honors Program 210
- Sciences 6,230
- Social/Behavior Sciences 2,524
- UC/CSU Transferable 22,299

Categories are not mutually exclusive



3% Students receiving DSPS services (Fall 2021)
681

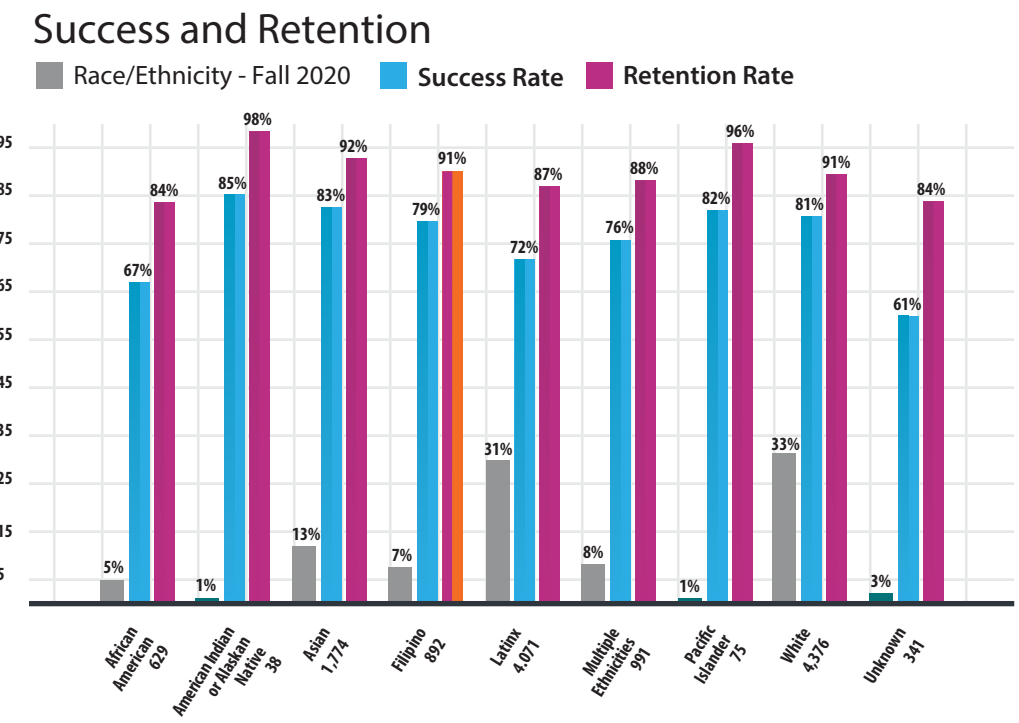
Student course load
Full-Time 11,579 | 88% (12 or more credits)
Part-Time 1,608 | 12% (Fewer than 12 credits)



Sections Offered

28% On-Campus 293

72% Online 741



Military Status Total: 2,315 | 16%

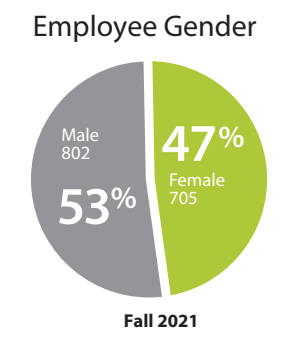
- Active Military 515 (3%)
- Veteran 795 (6%)
- Military Spouse or Dependent 1,005 (7%)

Headcount by Residency (Fall 2021)

Residency	Count	Percentage
Resident	12,885	97%
Non-resident	287	2%
International Student	15	1%

Employees 1,513

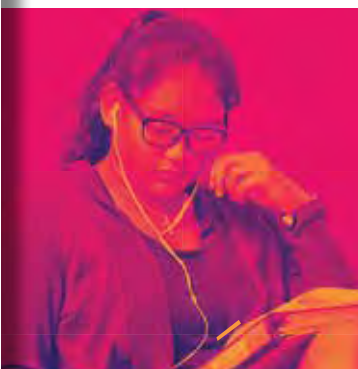
- Classified Staff 77 (5%)
- Non-academic hourly 259 (17%)
- Contract Faculty 116 (8%)
- Adjunct faculty 1,026 (68%)
- Management 16 (1%)
- Supervisory 19 (1%)



Restricted Resources generally from an external source that are required to be used for specific purposes.



Unrestricted Resources available for the general purposes of district operations and support of its educational programs.





Student Spotlight

Barry Successful

Miramar College basketball player Cameron Barry has quite the college athletic experience to share. A road rarely traveled. One that saw the 22 year-old from Santee, CA complete 30 units during the spring 2022 semester and obtain two degrees from two different colleges at the same time.

It's not often you find a scholar athlete secure his associates degree within the same year he secures his bachelor's degree. In addition, rarely do you see that same athlete then sign to play Division 2 college basketball. Yet, this is the reality of Cameron Barry.

On May 17, Barry was named the 2022 Pacific Coast Athletic Conference (PCAC) Student Athlete of the Year. He was honored for his 4.0 grade point average and his completion of 80 units over 3 years at Miramar College.

Barry also dazzled on the court where the Jets point guard was a two-time All-Pacific Coast Athletic Conference First Team selection. He leaves Miramar College as the school's second all-time leading scorer, the career three-point leader, a six-time PCAC Player of the Week and holding the record for most three-pointers in a game with eleven.

But perhaps most impressive was the fact that while playing for Miramar College, he was also enrolled at San Diego State University where he completed his BA in Business Finance in summer of 2022. While at San Diego State University, he held a 3.82 grade point average. Barry also received his AA in Business from Miramar College.

How did all this happen you ask? Here's how!

Barry graduated from West Hills High School in Santee in the spring of 2018. Not wanting to lose his enrollment status at SDSU, his parents encouraged him to enroll in the fall 2018 semester on a part-time basis. His intention was to walk-on to the Aztecs basketball team. But, Barry

“ He is a phenomenal human being,” said Nick Gehler, Miramar College head basketball coach and athletic director. “It was amazing to see him work so hard for us, both on the court and in the classroom, and then realize he was also a student at SDSU. Truly amazing accomplishment.”

realized he'd rather play than sit on the bench as a walk-on and therefore he also enrolled at Miramar College with the intention of starting to play during the 2019-2020 season. To maintain his college basketball eligibility, Barry decided to grey shirt.

The concept of “Grey Shirting” is designed for college freshman to postpone their full-time enrollment in classes until the second term of their freshman year. The NCAA eligibility clock for a student athlete begins the moment they take 12 or more units during a semester at the institution they are playing at. The NCAA allows college athletes five years to complete four years of eligibility after initial enrollment.

NCAA eligibility also loosened a bit during the COVID-19 pandemic allowing an athlete to extend his/her eligibility beyond a 5th year. To further complicate matters, the 2020-2021 California community college basketball season was cancelled due to the pandemic and all student-athletes playing in the state had their eligibility paused for a year. This all meant that Barry could keep playing basketball for the Jets while attending SDSU and maintain enough eligibility to continue to play at a 4-year university.

Got it? We know, it's complicated! Just let the counselors, compliance officers and the NCAA Clearinghouse deal with it. That's what Barry did while concentrating on his studies and his game on the court.

How did Barry balance it all you might ask? It wasn't easy:

“It was all about time management,” said Barry. “At San Diego State they allow you to take up to four leaves of absences, so I strategically took two of them during my Miramar basketball seasons. That is how I stayed on track. I took

half my units there (SDSU) and the rest here (Miramar College) and they transferred right over.”

Barry lives with his parents in Lakeside/Santee, smack in the middle of the SDSU and Miramar College campuses.

In spring of 2022, Barry completed his 12 units at Miramar to remain eligible to play while completing another 18 units simultaneously at SDSU. “Thirty units in one semester was challenging,” said Barry. “My first year, I would come up to Miramar for practice in the morning and then drive to SDSU for classes from noon to two and then come back to Miramar in the afternoon. I did that 4 days a week. Then COVID came and everything went on-line and the struggle get to campus was no longer an issue”

Cameron Barry is not done yet. He recently signed to play Division 2 college basketball at Cal-State Dominguez Hills in Carson, CA. Barry will have two more years of eligibility and his scholarship will cover the cost of his graduate degree. Barry will study education curriculum at Dominguez Hills.

Barry has also been named honorable mention on the 3rd annual National Alliance of Two-Year College Athletic Administrators Scholar-Athlete Team.



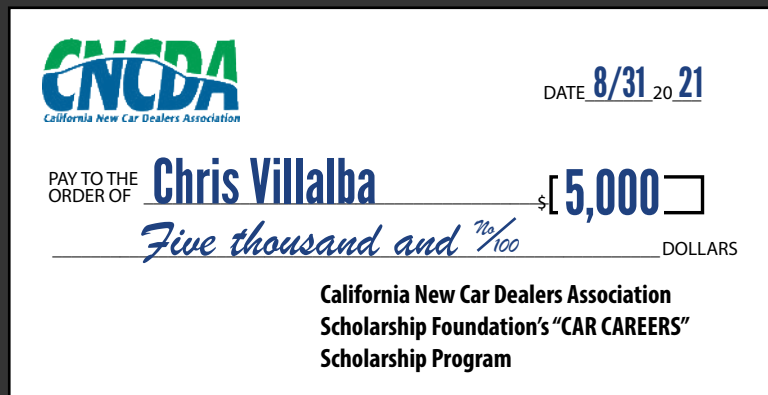


2021 - 2022 STUDENT SUCCESS

Miramar College Student Wins CA New Car Dealers Association Foundation Scholarship Award

Miramar College auto tech student Chris Villalba was selected to receive one of twenty \$5,000.00 scholarship awards from the California New Car Dealers Association Scholarship Foundation's "CAR CAREERS" Scholarship Program. The California New Car Dealers Association Scholarship Foundation's annual "CAR CAREERS" Scholarship Program, provides more than \$100,000 to deserving students who are pursuing careers in automotive technology. The grant recipients were selected through a competitive application process that evaluated academic performance, career interests, and industry experience.

The Foundation Board selected the top 4 candidates from **5 regions** across the state, who were each awarded \$5,000 to cover education and training expenses. This is the first year that CNCDA has provided its scholarships under this new grant structure, which offered significantly larger award amounts to student recipients and was designed to ensure geographic diversity of the awards across the state.



Left to Right: Instructor Gene Choe, Luis Salinas and Instructor Dan Wilkie

Diesel Duo Wins Scholarships

Diesel students James Clark and Luis Salinas each won \$1,500 scholarships from the San Diego Chapter of the Associated General Contractors. Professors Dan Wilkie and Gene Choe attended the September ceremony.



Auto Scholarship Winner

Miramar College automotive student Kacrana Chamroeun was one of 13 students, nationally, to be named a CAWA Scholarship winner. CAWA, representing the Automotive Parts Industry, gave out \$1,000 scholarships to each of its 13 recipients.



Edward Borek

JACK KENT COOKE FOUNDATION

Borek Named Cooke Undergraduate Scholarship Semi finalist

Miramar College Associated Students Government President Edward Borek was named a semifinalist for the highly competitive Cooke Undergraduate Transfer Scholarship. He was one of 440 students selected as a semifinalist. This year's semifinalists were chosen from a pool of more than 1,200 applicants attending 180 community colleges in 35 states.

Through this award, the Foundation supports high-achieving community college students with financial need seeking to complete their bachelor's degrees at selective four-year institutions. jkcf.org.

Since its inception, the Cooke Foundation has selected Transfer Scholars from over 337 community colleges and has awarded more than \$54 million in transfer scholarships. While national college enrollments have been on the decline in the midst of the pandemic, recent **National Student Clearinghouse** data finds that transfers are on the rise among community college students who have stayed enrolled in the first year of the pandemic. For the Cooke Undergraduate Transfer Scholarship, this was a highly competitive year.

Miramar College last had a JKC winner in 2018.

“The past year has been particularly difficult as students continued to navigate the complexities of hybrid learning, the demands of family care, and disrupted work schedules,” said Seppy Basili, executive director of the Jack Kent Cooke Foundation. **“We are so proud**

of these semifinalists for their perseverance and achievements at their community colleges.

The Undergraduate Scholarship offers unmatched support to community college students seeking to complete their education at top four-year institutions. In addition to financial support, selected Cooke Transfer Scholars will receive comprehensive educational advising from the Foundation to guide them through the process of transitioning to a four-year school and preparing for their careers. Undergraduate Transfer Scholars will additionally receive opportunities for internships, study abroad, and graduate school funding, as well as connection to a thriving network of nearly 3,000 fellow Cooke Scholars and Alumni.

The Undergraduate Transfer Scholarship recipients will be announced by early May.

Cooke Transfer Scholars are selected based on their exceptional academic ability and achievement, financial need, persistence, service, and leadership. Students must be currently enrolled in community college or recent alumni.



PHI THETA KAPPA
HONOR SOCIETY

TWO MIRAMAR COLLEGE STUDENTS NAMED 2022 Phi Theta Kappa All-California Award Winners

Two students from San Diego Miramar College were among the six San Diego Community College District students named 2022 Phi Theta Kappa (PTK) All-California Award Winners.

Academic First team winners include Joshua Lin and YungYi Sun from Miramar College. Jeson Cornu from Mesa College earned a spot on the Second team. Third team winners include Thao Chung and Aleksandra Ristova-Sanyal from City College, and Christine Govas-Robert from Mesa College.

This year's list of award recipients includes 114 who represent some of the best of those 1.8 million students enrolled across the California Community Colleges.

PTK recognizes the academic achievement of college students and provides opportunities for its members to grow as scholars and leaders. Established in 1918, Phi Theta Kappa has a presence on almost 1,300 community college campuses in 11 states. Building on the success of the national All-USA Team Program, PTK launched the All-State Academic Team Program. The purpose of this program is to provide recognition at the state level for these top community college students. Grades, leadership, and community service determine selection to the All-California First, Second and Third Teams.



Kasey Clouet

Clouet Signs With Long Island University

Men's volleyball sophomore Kasey Clouet has signed with new NCAA Division 1 program Long Island University, and will transfer to the Brooklyn, NY campus in time to begin the 2021-22 academic year.

A setter out of San Marcos High School, Kasey was a part of the 2021 Jets team that did not play a match this past season due to COVID-19 restrictions. As such, he transfers to LUI with a full four years of NCAA eligibility. Long Island will field its first-ever MVB team in 2022, and Clouet fills a key need for the Sharks as he'll compete for the starting setter spot.

The second consecutive transfer of a Jets player to a D-1 program, Clouet continues the fulfillment of a primary goal of the Miramar men's volleyball program, becoming the 14th player to move on from the program to a four-year university's MVB program in the last six years.

Hoops Stars Sign to Play at Next Level



Cameron Barry



Damien Miller

Miramar College basketball players Cameron Barry and Damien Miller have signed to play basketball next season at Cal-State Dominguez Hills.



Faculty Spotlight

Moller Receives Dale P. Parnell Faculty Distinction



Before embarking upon his career at Miramar College, Administration of Justice Professor Scott Moller worked in courtrooms as a trial lawyer for almost 20 years, starting as a civil litigator, then as an Assistant District Attorney, prosecuting a wide array of criminal cases, from arson and identity theft to mayhem and attempted murder. Never would he have imagined that one day he would be among 29 faculty members nationwide to be honored with the 2022 Dale P. Parnell Faculty Distinction Recognition. "It is humbling and a great honor to be recognized in this way," said Moller.

The Dale P. Parnell Faculty Distinction Recognition is awarded by the American Association of Community Colleges (AACC), which represents more than 1,000 2-year, associate degree-granting institutions and nearly 12 million students. The award recognizes faculty who demonstrate passion in the classroom, show willingness to support students both in and out of the classroom, are inclined to participate in college committees, and go above and beyond to ensure that students are successful in their academic endeavors.

In his six years at Miramar College, Moller has taught a wide range of courses, including: Introduction to Administration of Justice, Criminal Law I & II, Criminal Procedures, Criminal Investigation and Rules of Evidence. He also teaches a variety of learning domains as a subject matter expert for the college's Penal Code 832 courses. As a student, Moller sought opportunities to learn from professors with actual trial experience, and from justice professionals in the field, providing legal assistance to federal prison inmates, prosecuting cases for the Oneida County District Attorney, and conducting research and writing for the Wisconsin Supreme Court. As a professor, he shares his experiences with students and encourages them to seek opportunities to engage with their communities in a positive way.

Moller teaches using a "hands on approach" that guides students through writing police reports, criminal complaints, and case briefs, and as a capstone project, he presides as judge over mock trials, wherein students try cases as attorneys, witnesses, and jurors. "My goal is to connect legal concepts with real-world scenarios in a meaningful way. Briefing landmark cases teaches students to analyze legal concepts and apply precedent. Arguing and presenting evidence at trial brings it all together in a visceral way that is not easily forgotten."

In addition to his work in the classroom, Moller authored the textbook "Introduction to Criminal Justice," published in 2020. The book opens with an overview of career options in criminal justice, then offers a primer in legal writing, before launching into a broad-ranging exploration of the American criminal justice system, examining almost 200 landmark U.S. Supreme Court criminal cases along the way. Moller's web site, scottmollerlaw.com, offers summaries of his course offerings and publishing, videos explaining legal concepts, and a news feed that helps students find career and educational opportunities.



Scott Moller

Moller was honored May 1 at a private reception in New York City, at the AACC's annual gathering.



Student Spotlight

James Walker's Dedication and Drive

James Walker completed his Computer Business Technology (CBTE) Legal Secretary Certificate in Spring 2021.

Walker's longtime passion for law enforcement and criminal justice prompted him to pursue this field of study.

"It matches my interest with my skill set, and I'm confident that I can be successful in contributing to help others," he said. "I also had a connection with several people that work in law enforcement, and I've always been interested in what they do."

As a participant in the DSPS College 2 Career (C2C) program, Walker was also connected to a team of tutors, coaches, counselors, and other staff committed to providing academic accommodations, career resources, and general support.

James Walker

WHAT IS COLLEGE 2 CAREER (C2C)?

C2C is a three-year program for students with intellectual disabilities or autism spectrum disorder who are currently receiving, or would like to receive, support from the California Department of Rehabilitation (DOR). Students with intellectual disabilities or autism spectrum disorder with postsecondary experiences are 26 times more likely to be successfully employed and earn 73 percent higher wages than their peers without postsecondary education. C2C works with students to identify employment goals (jobs) that align to their interests and match training options offered in the San Diego Community College District. These short-term goals should be achievable within the three years of program.



"I'm grateful for having had these services that helped me achieve my goals and led to some friendships and relationships that I developed while going to college," Walker said.

Natacia Cordle, C2C Coordinator, is thrilled to be able to provide this assistance to students like Walker. "James is a dedicated and driven student who is always on task," said Cordle. "We are excited to support him in developing the connections needed to improve his long term career goals!" Through the assistance of C2C, Walker is pursuing multiple internship opportunities with State and local government that could potentially grow into competitive paid employment. In the meantime, he volunteers at a small law firm and works part-time in retail to bolster his skills and qualifications.

Walker is a shining example of how students can utilize campus resources and programs as a springboard for success in the job market. He offered several tips for prospective students with disabilities:

"Follow your dreams, work hard to achieve them, and don't let anyone tell you otherwise," said Walker. Make sure that you are taking advantage of your academic accommodations and other Disability Support Programs and Services that are available to you. These supports really helped me and can be of great benefit to you in achieving your goals. Lastly, I would suggest looking into the College2Career Program, checking and responding to emails daily, and maintaining a good system for organizing your schedule."

"Thanks to James for sharing his story along with this helpful advice! If you are a SDCCD student with disabilities looking for support and resources, make sure to visit the **C2C** and **DSPS** websites, and be sure to check back in soon for additional Student Spotlights!

2021 - 2022 FACULTY & STAFF ACCOMPLISHMENTS

Francois Bereaud Published

Math faculty member Francois Bereaud co-authored an article entitled *A Career* with his son Nick for *The Twin Bill*. The article is a quick read looking at Nic's first and last day as a baseball player over twelve seasons and Francois who lived it all.

The Twin Bill is a quarterly online literary baseball publication founded in 2020 at the start of the pandemic. The site celebrates the rich history of the game while also recognizing its vibrant present through essays, fiction, poetry, interviews, and visual art. *The Twin Bill* welcomes writers of all levels and experiences. For more, you can read their profile in *The Writer* magazine.

Read Francois' article here: thetwinbill.com/a-career



Francois Bereaud



A Career



Dr. Adrian Arancibia

Arancibia Nominated CALIFORNIA | *Poet Laureate*

English Professor Dr. Adrian Arancibia was nominated for Poet Laureate of California. He was nominated by Cris Scorza. Adrian is humbled that folks have recognized his efforts as poet, organizer and cultural worker for over 30 years.



Pablo Martin

Pablo Martin Published

Associate Communications Professor Pablo Martin was published in *Animalia: An Anthrozoology Journal*. His article *Opening Doors of Perception and Looking Beyond the Binary* can be read here. animaliajournal.org/post/opening-the-doors-of-perception-and-looking-beyond-the-binary



Tanya Hertz Nominated for Startup Champion of the Year



Tanya Hertz



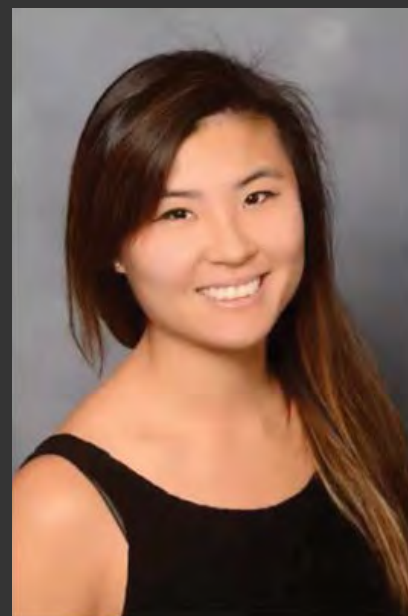
Professor Tanya Hertz, executive director of the REC Innovation Lab at San Diego Miramar College, has been nominated for the Startup Champion of the Year Award at San Diego's *Startup Awards and Reception* event held in late Oct. The Startup Awards and Reception was hosted by Alexandria and sponsored by AWS and Cox Business. At the event, high performance nominees were selected to win the awards of Investor of the Year, Startup Champion of the Year, Impact Company of the Year, Think Big Lifetime Achievement Award, and Startup of the Year.

The Startup Champion of the Year is given to an individual who values community collaboration in the entrepreneurship ecosystem. Hertz continues to demonstrate this practice. Through the REC Innovation Lab, Hertz has assisted dozens of diverse, early startups to navigate through their entrepreneurship journey step-by-step to ensure the highest possibility of success. She provides her students with access to high-end resources given through professional mentorship, product development, investor pitch competitions, and much more. Hertz is an active member of the San Diego Startup community and is constantly partnering with and promoting business within San Diego.

The Regional Entrepreneurship Center — REC Innovation Lab is a startup incubator on the campus of Miramar College focused on helping entrepreneurs from diverse backgrounds to launch scalable, high-growth startups that use technology to solve problems.

There are many incubator programs in California, but often some groups are left out when it comes to joining them. Graduating students lose access to university-based programs, and many professional incubators are priced too high for entrepreneurs from underrepresented communities. Women and people of color are rarely targeted for inclusion and the focus is typically on later-stage companies that can show traction.

Startup San Diego is a non-profit organization dedicated to assisting startup businesses grow and establish connections within the San Diego ecosystem. Their goal is to increase the quantity and quality of startups in the region. In addition, they aspire to build relationships between startups, universities, government, and enterprises.



Yang-Tsui



Ron Lee
Technology
Award

Yang-Tsui Wins Tech Award

This year's recipient of the CATESOL Ron Lee Technology Award is Miramar College ELAC adjunct Jaquelin Yang-Tsui. Her application project was a thematic, project-based module that teaches memoir writing and integrates technology throughout.



Arman Momdzhyan

Momdzhyan Named PCAC Co-Coach of the Year



Men's Water Polo Head Coach Arman Momdzhyan was named the 2021 PCAC Co-Coach of the Year.



Nancy Ros

Ros Named Head Women's Volleyball Coach

Championship-winning San Diego high school and club coach Nancy Ros has been chosen to lead the Miramar College women's volleyball program. Hired as head coach of both indoor and beach WVB teams at Miramar, Ros succeeds 2021 Jets WVB head coach John Landicho, who is focusing his efforts on his role as head coach of Miramar's men's volleyball program.

Coach Ros brings some 15 years of experience leading successful indoor and beach teams at Westview HS, located some six miles away from Miramar. The indoor coach for the Lady Wolverines since 2007, Ros' teams advanced to the CIF-San Diego Section D-1 Finals in 2017, and the CIF State Southern Section Finals in 2013. A key player in the development and creation of the sand volleyball court complex at Westview, Ros' efforts as beach head coach at Westview since 2013 has produced teams that won the CIF-SDS D-2 Championship and was a 2021 CIF-SDS D-1 semifinalist. Multiple players from Ros' Westview teams continued their volleyball and academic careers at the collegiate level. Coach Ros is also well known for directing the SoCal Invitational, one of the largest girls' volleyball tournaments in the United States. In her role directing the SCI, she secured sponsorships for the tournament, communicated with coaches both nationally and in Canada, and ran the tournament which averaged 60 teams each year. Coach Ros also served as the head coach of the program at the Academy of Our Lady of Peace (better known as OLP), from 1996-2004.

Coach Ros has been a member of the coaching staff of Wave Volleyball Club since 2017, where she coaches teams indoors and assists in Wave's beach program, while providing assistance to student-athletes seeking to play at the collegiate level. She has also served on the staff of the San Diego Volleyball Club (2006-2017). Ros also has coached at volleyball camps for Stanford University and UC San Diego.

A tri-sport athlete in high school (volleyball, basketball and softball), Ros holds degrees from Concordia University Irvine (Master's in Coaching and Athletic Administration) and UC San Diego (Bachelor's of Science in Physiology and Neuroscience with minors in Psychology and Japanese Studies).

Ros will lead a new and exciting phase for the Jets, as she will be in charge of the full WVB program, which adds beach volleyball to the current indoor volleyball program. The offering of a comprehensive women's volleyball program (both indoor and beach) is a long-awaited step for the program. The team will take advantage of the College's new, four-court sand volleyball complex, located on-campus and thus eliminating any additional travel time to/from off-campus courts, a significant advantage for the program's student-athletes.



2022 Women's Volleyball Team

Thank you to the 2021-2022 Professional Development Coordinators

Alex Stiller- Shulman: Curriculum

Allen Anderson: FLEX

Judy Patacsil: Faculty Coordinator for Leading Equity, Antiracism, and Diversity (LEAD)

Laura Gonzalez: Professional Development

Lisa Brewster: Guided Pathways

Melissa Wolfson and Stefanie Johnson Shipman: SEEM Coordinators

Patti Manley: Program Review and Outcomes Assessment

Faculty Recognition Submitted by Vice President of Instruction and Vice President of Student Service

Lisa Brewster: Guided Pathways Excellence Award from The College Futures Foundation, The Ada Center, and California Guided Pathways.

Britney Hyland: CalCoast Grant Award for Women and Non-binary in STEM.

Tanya Hertz: Woman of the Year from the SD Chapter of American Association for Women in California Community Colleges for her leadership in DEI focused work.

Sheila Madrak and Jae Calanog: Invention and Inclusive Innovation (i3) Innovative Grant to support Faculty/Student Mentorship.

Anne Gloag, Ryan Moore and Melissa Wolfson: Learning Lab Grant to support "The Calculus in Action" project.

Dan Igou and Laura Murphy: Chancellor's Office Award for Strategic Enrollment Management Program: Supporting the Student Journey.

Gary Smith: Publication of two manuscripts (*Synthesis and structures of three benzoannelated macrobicyclic diamides and Three 18-membered macrocyclic diamides with differing donor atoms and backbone substituents*).

Patti Manley: For her diligent efforts serving as the Program Review and Assessments Outcome Facilitator.

Ali Gonzalez: For his overall engagement in campus-wide efforts, such as, accreditation, Guided Pathways IASTs, IDEA, and the Rite of Passage Ceremony.

Elaine Eng: For her instrumental efforts in following up with over 280 students who reported testing positive with COVID throughout the year.

Retirement

Dan Willkie: Diesel Technology (Retirement August 2022)

- Started taking Diesel courses at City College.
- First diesel courses were taught at Broadway and 16th street in an old Corvette dealership.
- Diesel program was moved from City College in 1980.
- Dan was in the first "Diesel Technology" graduating class at Miramar College.
- While working in the Diesel service industry, Dan maintained a professional relationship with the diesel faculty (Jim Cargill, & Jim Lewis).
- First contract was as a sabbatical replacement for Jim Lewis.
- August marks **26 years of teaching for Miramar.**

Thanks to our AS Exec members who are stepping down:

Dan Igou: (1 year Exec; 3 years Chair of Chairs)

Alex Sanchez: (3 years Exec)

Melissa Martinez: (1 year Exec, 3 years Adjunct Senator)

Angela Romero: (1 year Exec)

Laura Murphy: (1.5 years VP/President Elect; 3 years President)

A SPECIAL THANKS to Juli Bartolomei for her unwavering support of faculty and the Academic Senate for 14 years!

Faculty Reports

- The A.S. produced a "Statement of Solidarity in the Fight for Justice": https://sdmiramar.edu/sites/default/files/2021-05/statement_for_academic_senate_webpage_final.docx
- The newly created Committee on Committees worked hard to develop a number of new processes to ensure that a democratic and transparent process for faculty appointments to committees, including hiring/ screening committees, was in place. This process guided the faculty appointments for all of the hiring/ committees since January 2022.
- Part of that work (above) was the development of a DEI List, a list of folks who have volunteered to be part of any hiring/screening committee in order to provide a Diversity, Equity, and Inclusion lens to the hiring process. The President's Office houses that list until a more formal process is adopted, ideally at the District level.





Tanya Hertz

Faculty Spotlight

Hertz Named San Diego Woman of the Year

Miramar College Associate Professor Tanya Hertz was honored as the 2022 Woman of the Year by the San Diego Chapter of the American Association in Community Colleges. Hertz received her honor May 13 at the chapter's annual recognition event held at San Diego Mesa College.

Hertz has been an instructor at Miramar College since August 2018. She is currently associate professor of Entrepreneurship, and lead faculty member for the Entrepreneurship program, and coordinator for the REC Innovation Lab at San Diego Miramar College. In addition, she has served as a faculty lecturer of Business and Entrepreneurship at San Diego State University for over a decade.

Hertz joined Miramar College with a vision. After teaching for almost a decade at SDSU, and starting several successful companies on her own, Hertz recognized that there was no place for aspiring entrepreneurs to get help at the idea stage. She was impressed with the success of the SDSU on-campus incubator, but felt frustrated that critical resources were only available to university students for a very short period.

Community college incubators focused on supporting small businesses. She noticed that no one was helping regular people who had an idea and wanted to turn that idea into a high-growth startup. What was worse, she realized that minorities and women were often left out of the entrepreneurship ecosystem altogether and were very rarely targeted for inclusion in incubators.

Hertz started the REC Innovation Lab at Miramar College in March of 2020 to increase equity and inclusivity in the innovation ecosystem and to help everyone have access to cutting-edge technology and the resources needed to turn their ideas into high-growth ventures.



“I am proud to be a female academic in the AAWCC and I stand in solidarity with all other professional women as well as all of my fellow educators who strive to create equity, social justice, and antiracism in our classes,” said Tanya Hertz, executive director of the REC Innovation Lab and associate professor of Entrepreneurship at San Diego Miramar College. ”

Hertz has won several Entrepreneurship awards and was chosen at SDSU as “Most Influential Faculty” in 2016, 2019, and 2020, and was recognized for advocacy for women and minority entrepreneurs by the Women’s Venture Summit and received the 2020 Female Founder Advocate award and the AAWCC 2021 Woman of the Year award!

“Together we are actively transforming the advancing ethos of our campuses by recognizing inequities and using an antiracism framework to lead our college to transformational change. With the support of my fellow educators and administrators at San Diego Miramar College, I strive to adhere to instructional practices that maximize student access, learning, and success. I am most proud of the work we have done through the Miramar College REC Innovation Lab. The REC is a community business incubator we created at San Diego Miramar Community College dedicated to diversity, equity, and inclusion, and to helping our students solve problems by launching high-growth startups. I will continue to educate and elevate my students, and to empower my fellow educators towards institutionalizing equity and social justice at San Diego Miramar College.”

The REC Innovation Lab is a startup incubator on the campus of Miramar College focused on helping entrepreneurs from diverse backgrounds to launch scalable, high-growth startups that use technology to solve problems.

There are many incubator programs in California, but often some groups are left out when it comes to joining them. Graduating students lose access to university-based programs, and many professional incubators are priced too high for entrepreneurs from underrepresented communities. Women and people of color are rarely targeted for inclusion and the focus is typically on later-stage companies that can show traction.

“Tanya is a respected leader in the entrepreneurship ecosystem, an equity-minded educator, and a champion for diversity, equity, and inclusion,” said Jesse Lopez, dean of the School of Business & Technical Careers at San Diego Miramar College. “I applaud her for serving our students, employer partners, and the community with passion and sincere dedication.”

2021 - 2022 DIVISIONAL REPORTS

Instructional Services Goals for 2021-2022

- **Goal 1:** Develop innovative and relevant academic programs and services that provide an engaging teaching and learning environment in support of diversity, inclusivity, and equity of the College's student community.
- **Goal 2:** Develop and implement Enrollment Management and Planning strategies that include data-driven class scheduling decisions, outreach, retention and persistence programs, and academic support services to facilitate student learning, equity, and success through guided pathway programs.
- **Goal 3:** Research, discuss and identify the viable options for the development of a Bachelor's Degree program in a relevant high-demand workforce field that requires the degree as a job qualification for advancement.
- **Goal 4:** Invest in technology resources and on-going professional development opportunities for faculty to enhance classroom instruction in the Face-to-Face, Hybrid, and Online teaching environment to improve equitable student learning, access, and success.
- **Goal 5:** Develop a plan to increase full-time instructional faculty to expand the College's comprehensive course and program offerings, to increase student access to academic program advising, and to increase full-time faculty leadership and participation in departmental, college, and District governance committees.
- **Goal 6:** Research, discuss, and plan strategies to position instructional programs to participate and apply for competitive regional,

state, and national grant funding opportunities that will enhance student learning, access, and success in the STEM disciplines.

- **Goal 7:** Expand meaningful relationships with community leaders, educational partners, business, industry, workforce and economic development agencies in support of student learning, faculty development, and instructional programs.

Point of Pride for Instructional Services

The 2021-2022 academic year was a transitional year for Instructional Services. Student Access and Success continued to be objectives, along with Retention and Persistence. Groundwork was laid to envision Miramar as a "Student-Ready College". Emerging out of a pandemic allowed Instructional Services to participate in several Strategic Enrollment Management Initiatives: Reimagining the Student Journey, Recruiting and Retaining Adult Learners, and the Racial Equity for Adult Credential in Higher Education (REACH) Collaborative. This year, Counseling and Instructional Faculty collaborated to host a retreat for Course Sequencing and completed Program Maps for full-time students. In addition, each of the Instructional Schools have highlights of their own as follows:

School of Math, Biological, Exercise and Physical Sciences

- Successfully piloted Guided Pathways (GP) Interest Area Success Team (IAST) with implementation of STEM Academic Career Pathway (ACP) Team for Fall 2022.
- Successfully piloted STEM Student and Faculty Mentoring program.

- Math faculty were awarded a \$100K grant to increase student success in Calculus course for two-year period from the Foundation for California Community Colleges.

- MBEPS faculty were awarded a \$125k grant to pilot a STEM mentoring program with the Invention and Inclusive Innovation (i3) Initiative.

- Physical Science Faculty were awarded \$700 to run the NASA Space grant which included a small scholarship for students and some equipment costs.

- Chemistry Department received \$500 Student Travel Grant to support American Chemical Society Conference attendance by Students.

- Replaced and successfully hired two Chemistry and one Biology Faculty.

- Faculty shared governance leadership continued strong representation across campus, district, and state levels.

- Promoted 2 Chemistry and 4 Math faculty to Full Professor starting Fall 2022.

- Successfully phased-in return of Chem, Biology, Math, Physics, Exercise Science labs on campus (majority in Fall 2021 and all in Spring 2022).

- Development of online classes with on-campus exams for selected courses in Math and Chemistry lectures.

- Offered DSEC grants funded classes to expand the pipeline for students getting lab hands-on training.

- Provided DSEC funded internships at local biotechnology companies for 10 students in Summer of 2021.

- Proctored Credit by Exam for Biology 131 for regional high school articulation agreements-22 schools, over 800 students possible testing.

- Provided Biotech Career Jumpstart (CCAP grant) offerings of field trips to local STEM events, completed cohort 3 recruitment and offered summer lab training activities.

- Involved in national project to proctor BACE (Biotechnician Assistant Credential Exam)-testing Mira Mesa High School students June 2022 for feasibility pilot for articulation agreement.

- Facilitated Amgen Biotech Experience kit production and distribution in partnership with BIOCOM to regional High schools-46 teachers at 34 schools with a reach to approximately 5000 students.

- Completed regional grant funded activities for the production of marketing tool kit for the program with videos, flyers, and brochures.

- Successful implementation of research-based chemistry in the Independent Study course, Chem 290.

- Chemistry Faculty member's sabbatical project resulted in 2 publications.

- Hired many Math Tutors and Supplemental Instruction Tutors to support Math student success and retention after the return to campus in Spring 2022.

- The Math department uses OER (Open Education Resource) texts in more than 40% of the sections (2019-2021) to 50% in 2021-22 despite the pandemic.

- Math department continues to work with the district, our articulation officer, counseling, and our sister colleges to successfully implement AB 705/AB 1705.

- Math department has launched multiple new curriculum for implementation in Fall 2023 aimed to increase retention for STEM majors and streamline math course sequence for STEM majors.

- Math department has eliminated below college level math courses, such as Math 38 and Math 48 which were barrier to completion of Math in first year.

- Math department continues to increase number of X courses offering to increase student success and retention.

- Physical Sciences department successfully held:

- Miramar STEM Summer Internship Opportunities Networking (MISSION) Event.
- Double Star Seminar.
- Women and Non-binary in STEM.

- Physical Science faculty are increasing work based learning projects in their classroom.

- Personal Training program increased local partnerships, leading to more internships and employment opportunities. (i.e. One of our student's will be interning at the USA Olympic Training Center summer 2022.)

- Men's water polo was the Pacific Coast Athletic Conference Championship Runner-up.

- Men's water polo coach, Arman Momdzhyan, named Pacific Coast Athletic Conference Coach of the Year.

- Women's water polo coach, Sheri Gallegos-Lewis, named 2022 USA Water Polo Zone Award and Sandy Nitta Distinguished Coaching Award for the Pacific Southwest Zone.

- Men's Basketball made it to the 2nd round of the CCCMBCA State Tournament.

- Four Men's Basketball Student-Athletes have received athletic scholarships.

- Men's Basketball Sophomore Guard Cameron Barry was nominated as a California Community College Men's Basketball Association All-State member and is the Pacific Coast Athletic Conference (PCAC) Male Student-Athlete of the Year. He is also a National Alliance of Two-Year College Athletic Administrators finalist. He will represent San Diego Miramar College at the CCCAA State Student-Athlete of the Year Awards.

- Men's Volleyball outside hitter [Miles Dewhirst](#) and head coach John Landicho headlined the list of Jets team members honored by the Pacific Coast Athletic Conference for the 2022 season. Dewhirst, a sophomore from Fallbrook, was selected the conference's Athlete of the Year in the vote by the conference's head coaches.

- Men's Volleyball Coach, John Landicho, was honored for the third time in six years as PCAC Coach of the Year.

- Eight of the Men's Volleyball Jets' regular eight-man rotation received All-PCAC honors, a notable distinction for the 2022 PCAC champions.

- Beach Volleyball facilities were completed with inaugural season to start Spring 2023.

- Students in a section of Nutrition 150 and Nutrition 155 (Advanced Nutrition) collaborated with ASG and the Environmental Stewardship Committee for Earth Week.
- Nutrition 153 (Cultural Foods) and Denise Maduli-Williams ELAC 33 students continued with another successful semester of our Cultural Foods—ELAC Collaboration.

School of Liberal Arts

- The School of Liberal Arts was approved to hire seven full-time faculty for the Academic year 2022-2023!
- A new AA Degree was created and approved in the area of Sustainability.
 - This will allow an expansion of Sustainability courses at Miramar College.
- With the newly created Ethnic Studies Program, the Department of English and World Languages is now the Department of English, World Languages and Ethics Studies and is now approved to offer courses in both Black Studies and Chicano Studies.
- Liberal Arts Faculty have taken the lead in the development and implementation of the newly created Guided Pathways Program that will begin in Fall 2022.
 - The School of Liberal Arts now houses two Academic and Career Pathways (ACPs): Creative Arts, Languages, and Communications and Social and Behavioral Sciences and Education.
- Liberal Arts faculty continue to oversee and further develop the DECC program. DECC stands for “Data and Equity Coaching Community,” a professional development program that teaches faculty to utilize important student data to make their classes more equitable.

- Liberal Arts faculty also continue to lead the campus in implementing the PATH Integrated Fellowship program which is a partnership with UC San Diego that focuses on equity in the classroom and diversity on campus.
- Liberal Arts faculty continue to lead and develop the Faculty Mentor Program.
- The School of Liberal Arts continues to oversee and expand the Honors Program.
 - Honors Scholarships were awarded to four outstanding students.
 - Seven new, dedicated Honors courses were created to be offered in Fall 2022.

School of Business, Career Tech, and Workforce Initiatives

- Developed **Early Education Entrepreneurship (EEE) awards** to support child development students and alumni seeking careers as entrepreneurs.
- Developed the [REC Innovation Lab](#) website for entrepreneurship students.
- Enhanced re-engagement and marketing resources, which can be viewed on the [Miramar Career Education YouTube channel](#).
- Re-launched the **Career Education Advisory Board (CEAB)**. The CEAB meets twice per semester. The purpose of the Advisory Board is to provide stakeholder input and offer guidance to support Career Education at San Diego Miramar College. The CEAB will be the primary advisory group for strategies and investments related to Career Education. This includes Career Education initiatives funded by unrestricted, categorical, and grant-funded budgets.
- Completed the **Comprehensive Needs Local Assessment (CNLA)**.

- Secured **\$862,524 in regional SWP (Strong Workforce Program)** funds to support various projects, such as research, instructional support, and the remodeling project for the Regional Entrepreneurship Center (REC) Innovation Lab space.
- Launched a **CTE marketing campaign** aimed at increasing career education enrollment.
- Successfully transitioned all Career Services back on campus, while continuing to offer services in a remote/hybrid format.
- Career Services hosted a successful Summer 2022 **On-Campus Jobs Hiring Expo**. 58 students and alumni attended and 10 on-campus departments participated.
- Participated in **Jet Jump Start Welcome Week** to virtually engage and share information regarding career services with new and continuing students.
- Partnered with the **Academic Success Center** to host **8 Resume and Cover Letter Writing Event Series**.
- Coordinated 3 workshops as part of a **Fall Career Workshop Series**, tailored for students in the **Biotechnology Program**, covering topics such as Resumes, Interviews, and LinkedIn profiles in the supply chain field.
- Collaborated with **Dreamers Support Services** to offer a **Dreamers Resume Workshop** for students who identify as undocumented, DACA recipient, AB540, or from mixed-status families.
- In celebration of **National Career Development Week**, hosted a **Career Exploration Workshop** to teach students how to utilize the tool, “**Career Coach**” for matching majors with careers.
- Began the planning process and implementation of **Handshake**, a new and improved district-wide online job board.
- Launched the **Handshake** platform, which went live for **employers** to join the network and

to post employment opportunities during fall 2021. Implemented the **marketing campaign** to promote **Handshake for students and alumni** to create an account and to start utilizing the new job search tool.

- Celebrated **Black History Month** by hosting **4 exciting events** for the campus community including:
 - “**Illustrating the Black Experience**” a Q&A session with Reggie Brown, New York Times bestselling illustrator/artist.
 - “**Job Search Matters**” a workshop emphasizing the importance of finding employers who value a diverse and inclusive culture with Cecil Shelton, Sharp Healthcare.
 - “**Black Women & Mentorship Panel**” a discussion with Dr. Shakerra Carter & Dr. Krystal Henderson.
 - “**Becoming a Phenomenal Woman**” a workshop focused on the inspiration of identity dialogue from works by Michelle Obama & Maya Angelou.
- Partnered with the Miramar College Business Club to present an overview of career services, introduce Handshake, and share resources for resume and cover letter writing at their club meeting.
- Partnered with Student Affairs to host a **Spring Career Expo**. The Expo was created to engage students in conversations related to major exploration, job search tools, and resume and cover letter writing resources.
- Collaborated with the NextUp program to host a **Career Exploration Workshop** tailored to support the student success of current and former foster youth at Miramar College.
- Partnered with EOPS/CARE/NextUp and Dreamers Support Services to host professional development training on career services for 6 faculty counselors.
- Hosted a “**Drop-in Resume Review**” event to assist students and alumni in preparing for the

On-Campus Jobs Hiring Expo (6 students participated).

- Coordinated an “**On-Campus Jobs Hiring Expo**” event with over **58 students and alumni** who attended, and 10 participating departments who were searching to fill open part-time positions at Miramar College.
- **Job Placement student appointments** increased by 38% from the previous year. The 2020-2021 AY only had 41 appointments compared to 106 (as of May 2022).
- **Job Placement student referrals** increased by 50% from the previous year. There were only 10 referrals during the 2020-2021 AY compared to 20 referrals (as of May 2022).
- **Employer One-on-One Meetings:** 55 meetings, which increased by 20% when compared to the 2020-2021 academic year.
- **Job Placements:** 25 placements were confirmed for the current academic year.
- **Employer presentation visits:** Only 1 employer visit occurred during the 2021-2022 academic year. However, Alaska Airlines hired 7 aviation students from their visit.

School of Public Safety

- State Fire Training Regional Accreditation nearly completed, expected July 8, 2022.
- Filled Administrative Technician classified professionals position.
- Filled new Full-time Faculty Position/Fire Academy Program Director Position.
- Purchased Live Fire “Draeger” Training Prop for the Fire Academy and Air Compressor for SCBA bottle filling.
- Certified over 100 students FF1.
- Partnerships with Cal Fire/SD Fire Chief Associations.
- FIPT Program has maintained percentage of women in enrolled in the program at 15%, meeting an established goal.
- Completed the renewal for the High School Articulation Agreement between Lincoln High School and Miramar to award high school students FIPT 101 Fire Service Organization class which serves as a prerequisite for the Fire Academy.
- Needs Analysis SD County Training Officer’s Association, identified 200-300 firefighters over the next 5 years, CAL FIRE hired over 100 Seasonal Firefighters as inmate camp crews are replaced by paid firefighters. Many of the local new hires are Miramar graduates. 2023 forecast to transition a significant number of seasonal to permanent status Firefighters as CAL FIRE implements a third platoon staffing system similar to municipal fire agencies. San Diego Fire Rescue expects hiring trends to remain about 100 firefighters annually as many recently training members are leaving San Diego area for higher paying firefighter jobs elsewhere.
- Continuing to advocate award completion for Fire Academy students through the petition process for Certificate of Achievement and Degrees.
- Provide Professional Development for Connex Box training standards for SFT required Live Burns. Establish Live Burn instructor cadre and procedures.
- Exploring ways to establish a non-credit grouping of courses not in degree programs and expand courses outside of budget limitations (i.e. NWCG and FEMA courses).
 - Expand course offerings to inner city to increase diversity and awareness of Public Safety opportunities to non-traditional students. (Offer classes at Continuing Ed for career education, i.e. Add FIPT 100D to Lincoln Articulation agreement).
- Administration of Justice department offered rigorous and comprehensive law enforcement training, staffed by industry professionals, with our efforts directly tied to local industry hiring. Our program employs cutting edge teaching

methods and always strives to be responsive to the needs of our industry partners. In response to the pandemic, our program has successfully faced the challenge of moving to online instruction.

- Continued efforts to take advantage of increased training opportunities via collaboration with California POST and look forward to increasing diversity among our students. Our objective is to expand Academy and in-service enrollment, increase opportunities for non-traditional students and conduct outreach, with the goal of increasing diversity and inclusiveness. There have been significant increases in law enforcement hiring practices at some levels in response to higher attrition rates due to increased law enforcement retirements.
- Successful transition of all EMGM classes to blended in-person/hybrid delivery mode (Spring 2022).
- Successful completion of the 13 Kearny High School and 5 Health Science High School student cohorts.
- Continued revision of the Miramar EMT Program website to recruit, support student success, and assist with job placement post course completion and EMT certification.
- Provided Skills Competency Verification and continuing education hours to 100 practicing EMTs.
- Revised EMGM 50A to meet current ECC/AHA Guidelines.
- Partnered with Express Ambulance Company to support ambulance ride-alongs.
- Achieved an NREMT-EMT certification pass rate of 82%.
- Renegotiating with UCSD clinical partners to allow access to E.D. clinical sites.
- Continued negotiations of securing additional partnerships with ambulance companies to provide student ride-along opportunities.

- Advocacy of tutoring support to DI student populations in EMGM.

Following are highlights from Administrative Services

- Remote Employment and Onboarding**—The Miramar College Business office established an internal process to smoothly transition to remote Employment and Onboarding. This remote process strengthened our commitment to health and safety while simultaneously serving our new employees with the same excellent service.
- Established Seamless Processes to Re-verify I-9 verification**—To be compliant with Homeland Security regulations, scheduled and re-verified, in person, all I-9 onboarding documents that had been processed remotely during pandemic remote work.
- Coordinated Design and Construction of New Veteran's Resource Center**—Miramar now has a new 800 square foot Veteran's Resource Center. The VRC has space for students to study, connect, and plan their future. The VRC also houses two counseling offices, conference room and multiple computer workstations.
- Coordinated Design and Construction of Collegiate Sand Volleyball Courts**—With the establishment of a new Pacific Coast Women's Sand Volleyball team, Miramar has improved its athletics facility to include 4 state-of-the-art sand volleyball courts. These courts will also enhance and complement existing instructional and athletics programs.
- Miramar Facilities Path to 2035**—Through a college-wide collaborative process, Miramar has adopted a new Facilities Path to 2035. This facilities plan outlines significant additions and changes to the campus' buildings, landscaping, and orientation to the community. The Path to 2035 focuses upon being a student ready campus that provides clear pathways for student success.

2021-22 School of PRIELT Accomplishments

1. Institution Effectiveness

- Submitted Accreditation Annual Report.
- Developed and initiated the Accreditation ISER Process (including the vetting of Draft 1).
- Created and showcased the Quality Program Review Process.
- Research and vetted a new Program Review/Outcomes Assessment Platform (Nuventive).
- Created and vetted the Inaugural Comprehensive 2021-24 Program Review/Outcomes Assessment Plan.
- Finished the benchmarking process in creating college-wide priorities.
- Facilitated College-wide Planning Summit.
- Started the 2021-24 Program Review Process cycle across the college.

2. Technology

- Audiovisual Department (AV) provided updates to microphones (to be FCC compliant) for 76 classrooms, as well as 15 conference rooms and specialty rooms.
- AV implemented SDCCD's first AV streaming cart.
- AV helped developed the colleges' first HyFlex Classroom models.
- Upon return to campus, AV supported a number of events, such as (but not limited to) the following:
 - Academy 8 (Fire/EMT) graduation support
 - SDCCD Board of Trustees meeting
 - Earth Day
 - Scholarship Award Ceremony
 - Graduation Orientation
 - Sports Banquet
 - Promise Graduation Ceremony
 - Rite of Passage Ceremony
 - Commencement Ceremony

- Website Office led College Council work-group on the development of Web Content Management recommendations.
- Website Office added the Web Style Guide to the college's website.
- Website Office added short content-author training videos to website.
- Instructional Computing Services (ICS) collected and reimaged instructional laptops in preparation for return to campus.
- ICS prepared all labs for return to campus utilization.
- ICS provided guidance to the campus-at-large regarding informational emails on variety of phishing/email scams.
- ICS collaborated with departments on special projects (e.g., Physics lab micro-controllers & programming environment, Automotive & scan tools, etc.).

3. Learning Resources

- Academic Success Center (ASC) participated in the Miramar Board of Trustees presentation highlighting academic success programs through tutoring
- Trained academic success team on substantive topics to engage with students such as (but not limited to) the following:
 - Awareness of Social Conditioning
 - Checking Our Own Biases Every Second
 - Humanizing the Tutoring Session
 - Validating Language
- ASC collaborated with Associated Student Government (ASG) to host a successful Study Jam in May 2022.
- ASC continued with Diversity, Equity, Inclusion, and Accessibility (DEIA) training online. A tutor training Canvas shell focused on Asset Thinking.
- Library purchased (using HEERF monies) a variety of DEI resources in building out the collection for the college.
- Library added career books in both print

and ebook formats to support counselors and Guided Pathways efforts.

- Library offered additional technologies (webcams, portable keyboards, portable mouse, headset with mics) to meet student need during the pandemic.
- Library increased Open Education Resources (OER) access through website.
- Library worked with Student Accounting Office to assist students in paying overdue fines through the online student portal account.

4. Equity

- Led Circle of Change conversations on three occasions.
- Developed and initiated the Inaugural Equity Summit in October 2021.
- Co-presented at the 2022 Board of Trustees presentation—Engaging Employees and the Community.
- Hosted the Rite of Passage Ceremony.
- Initiated the 2022-25 Student Equity Plan workgroups.
- Hosted/co-hosted the following college-wide activities:
 - Co-hosted Latinx Heritage Month (September/October) events in collaboration with Inclusion, Diversity, Equity, and Antiracism (IDEA) Committee.
 - Co-hosted LGBTQIA History Month (October) events in collaboration with IDEA.
 - Co-hosted Black History Month (February) events in collaboration with IDEA.
 - Facilitated Dialogue for Black Student Success (Black Studies Course presentation).
 - Co-hosted Women's History Month (March) events in collaboration with IDEA.
 - Co-hosted Asian-American and Pacific Islander Heritage Month (May) events in collaboration with IDEA.

Student Services Division Year-End Report Accomplishments 2021–2022

Working collaboratively across the campus, the Student Services Division offices were able to achieve a great number of accomplishments that assisted the College in achieving its goals. Highlights of these accomplishments included the following:

Office of Student Affairs: Basic Needs Services

- Disseminated information about a variety of resources: low-cost internet, CALFresh, COVID rental assistance, free bus passes.
- Assisted 50 students with the application for COVID-19 Rental Relief.
- Re-established the Clothes Closet as part of the Jet Fuel Resource Lounge.
- Brought the County WOW Bus (Live-Well on Wheels) to campus on three different occasions. The staff on the bus assisted students with gaining access to county assistance such as CalFresh and Housing.
- Hired an adjunct counselor who was charged with increasing CALFresh Outreach.
- 78,244 pounds total food distributed.**
 - 36,417 pounds from Retail Rescue.
 - 41,827 pounds from Feeding San Diego (including produce).
- 2,957 total people served.**
 - 1,386—weekly drive-thru distributions, July 2021–February 2022.
 - 390—on-campus produce distributions, March, April, and May 2022.
 - 1181—in Jet Fuel Resource Center and Pantry since opening in March 2022.

Office of Student Affairs: Associated Student Government

- The Student Affairs Interns along with ASG

sponsored 12 campus-wide re-engagement events which reached approximately 1,645 individuals.

- Successfully updated the ASG Constitution so that is in alignment with current practices.
 - ASG was the first campus constituency to successfully and safely transition back to in-person meetings.
- Established an “Equity Ambassador” position.
- Advocated the administration to offer a “Transportation Grant” with HEERF funds.
- Hired five graduate interns who assisted with programming, club outreach, mental health outreach, event planning and other re-engagement activities.

Office of Student Affairs

- Coordinated a variety of services that assisted with the institution’s response to COVID-19 (Ex: contract tracing, vaccine clinics, vaccine documentation, distribution of at-home testing kits, temperature screenings).
- Successfully coordinated the in-person Commencement Ceremony on Compass Point for the first-time in over six years.
- Worked with the Behavioral Intervention Team in offering a variety of workshops to faculty and staff on the following issues: Managing Disruptive Students, De-Escalation Tips and Tricks, Support Session for Students Impacted by War in Ukraine.
- Developed strategies to promote club participation and campus engagement during remote operations. A total of 16 student clubs and organizations went through the recognition process.

Student Mental Health Services

- The SMHC department was able to hire three adjunct counselors this spring. In addition to seeing students on an individual basis, these counselors are overseeing a variety of “virtual groups” and drop-in hours.

- Mental Health had a total of 573 student appointments (mix of in-person and virtual).
- Trained 275 students, staff and faculty in the *LivingWorks Start*, an online suicide prevention training module. This online self-paced training module trains individuals to recognize when someone is thinking about suicide and how to connect them to help and support. Training included multiple EMT cohorts.

- Conducted 41 workshops/presentations which provided information to over 531 participants.
- Applied for and was awarded a grant for free access to the NOD App. Nod is an app used to combat loneliness and depression by addressing the psychological underpinnings of loneliness. The app provides skill-building challenges and personal reflection exercises to break social goals down into achievable steps.

Student Health Services

- Coordinated the distribution of over 3,500 At-Home COVID Tests.
- Approximately 1100-1700 office visits recorded in the 2022 academic year.
- Administered 500 immunizations including **380** COVID-19 vaccinations.
- Utilized outside triage tents where nurses performed over **100** COVID-19 tests.
- Responded to over **300** positive COVID-19 tests. These generated over 700 telehealth care visits. Bringing phone consultations while evaluating their status and offering care plans and return to class notifications via Email.

Financial Aid Office

- The FA streamlined the processes and services to support students in the remote/hybrid environment by establishing Virtual Drop-In hours and Live Connection via U-Chat.
- Assisted with re-engagement activities.
- Hosted a total of 27 Financial aid workshops, orientations and/or information tables.

- Coordinated an in-person Scholarship event which celebrated 161 students who received a total of \$118,049 in scholarships.
- Successfully disbursed Title IV Funds.
 - Pell \$6,844,536.80
 - Cal Grants \$1,371,320
 - DL Loans \$240,779

Dreamer’s Support Services

- Created a partnership with the Higher Education Legal Services Program (HELPS). In addition to co-sponsoring a “Know Your Right’s Workshop, a total of 13 were referred for one-on-one legal consultations.
- Offered 21 workshops that were attended by 327 individuals.
- Assisted 76 individuals with one-on-one appointments.
- Continued to grow our social media presence.
 - 368 E-Newsletter Subscribers
 - 520 Instagram Followers
 - 465 average accounts reached per month
 - 1,924 average impressions per month

Office of Outreach & School Relations

Outreach

- Numbers Served:
 - 209 Outreach events/activities which reached over 7,000 potential students.
- New Services/Improvements:
 - Continue with online/virtual presence; enhance delivery and streamline balance between online and in person services; maintain service area connection during remote services; Continuation of pre-enrollment services remotely to maintain visibility and access for service area partners in addition to hosting in person application workshops to area feeder high schools.

- Provided new student workshops online and virtually, in collaboration with Counseling.
 - Advanced dates available to students earlier and increased overall access opportunities.
 - Made structure changes to pre-enrollment workshops to include consistent counselor and staff presence that resulted in a more personalized student experience and streamlined services between Outreach and Counseling.

- Pre Enrollment Workshops, Numbers Served:

2022	Attendees
March 2022	14
April 2022	31
April 2022	61
May 2022	71
Total	177

- Virtual Jets Jump Start welcomed new and continuing students along with community members. The theme of this event was “Making Connections.” Given the significant impact of Covid 19, building community and making connections was impactful to attendees. The President provided a welcome and Outreach coordinated breakout rooms led by: Mental Health, faculty, ASG, Promise, and Student Services. Attendees attended multiple breakout rooms.
 - 148 students and families were in attendance.
- Expanded services for Welcome Week:
 - **Fall Welcome Week** was held in person for four (4) days. Student Services representatives warmly welcomed students and visitors to campus after 1.5 years of a campus closure due to Covid-19.
 - **Spring Welcome Week** consisted of five (5) in-person days hosted in January and February to support students for a phased-in reopening.

- Tabling was utilized to welcome student back to campus, participating programs and services included: Admissions, Outreach, Veterans, ASC, Health Services, Mental Health, Promise, DSPS, EOPS, Transfer Center, Counseling, Financial Aid, Food distribution (Student Affairs), ASG, and Career Services.
- Enhancements to webpage for community information newsletter/opt in feature to promote campus wide events.
- Implemented Ocelot software — a student engagement AI platform with 24-hour pre-programmed questions and responses. Live staff members are available in real time for more complex questions and further follow-up.
 - UChat data: From July 1, 2021 to May 2022 we had 88 guests.
 - 54 students, 4 parents, 31 other, others did not identify.
 - 122 initial questions, with questions and responses.
 - 272 comments which were counted as interaction.
- Led efforts to coordinate and implement Student Services Canvas Hub.
- Organized and delivered a District wide counselor conference for K-12 partners.
 - The SDCCD Roadmap to Success Conference (virtual/one-day event) included attendees from SDUSD, Grossmont Unified, Carlsbad Unified, Sweetwater Union High School District, Ramona Unified, Poway Unified, SD County Office of Education & Trio Programs.
 - Topics covered:
 - Campus Highlights by College of Continuing Education, Miramar College, Mesa College and City College.
 - Overview of Support Programs and Services (San Diego Promise, Dual Enrollment, basic needs, College of

Continuing Education and Scholarship/ grant opportunities and more).

- Overview of the Enrollment Process.
- Overview of Career Technical Education Programs offered at each college.
- College Application Workshop Assistance.
 - Feeder schools: Mira Mesa HS, Canyon Hills HS, and UCHS.
 - Application Assistance Workshops were hosted in person to high school seniors. Students gained knowledge about Miramar College, Promise and submitted a new student application with staff support.
 - Dreamers Resource presentation in collaboration with the Dreamer Center at San Diego Miramar College.
 - Bilingual (Spanish) Miramar Overview & Promise presentations for prospective students and their parents (3) which included all matriculation materials in Spanish and included a Spanish newsletter distributed on a monthly basis.
- Launched new online orientation “Go 2 Orientation” accessible through Miramar website as it pertains to the matric process, replacing out of date Canvas platform. The online orientation provides students with a student centered experience as students gain knowledge of career paths, campus resources, financial aid, safety, student services and much more. Students become familiar with terminology and tools for success.
- Parent focused presentations were hosted in a webinar format developed to support the unique role parents / guardians play in the instrumental success of their new college student(s) as they embark upon their educational journey at Miramar. Topics highlighted: Miramar programs, transfer, resources, FERPA, self- advocacy, mental health, transitioning from high school to college and community engagement.

- Increased social media visibility with additional live events and student engagement.
 - Encouraged student involvement by launching social media campaign.
 - Mental Health Awareness
 - Promotion of “Welcome Week” and return to in-person campus services
 - Study groups
 - Showcasing mentors and professors
- Developed new online resource manual for incoming students with video content and guide, completed and posted to the website.

Student Re-Engagement

- Re-Engagement efforts were implemented in fall 2021. Students were identified as ‘stopped out’ from Spring 2020, Fall 2020, and Spring 2021 during the global pandemic, Covid-19. Across the three cohorts, 4,515 ‘stopped out’ students were contacted.
 - Project goals: Connecting with students and humanizing their experiences while assessing students’ needs and offering holistic and trauma informed support towards wellbeing and re-enrollment was our main focus.
 - Raising awareness and promoting the full range of services Miramar College has to offer students.
 - Streamlining student services needed for re-enrollment (Financial Aid, General Counseling, and Admission & Records), coordinated efforts with these offices led by Outreach.
 - 245 students re-enrolled through the Re-engagement efforts.

Partnerships

- Increased presence and collaboration with Career Pathways with partners across San Diego and Imperial County.

- Expanded Outreach efforts to formerly incarcerated parolees and established a partnership with Parole and Community Team (PACT). PACT is committed to reduce recidivism by providing community resources and programming to parolees. Outreach presentations are provided monthly during PACT meetings.
 - Presented at five PACT meetings Spring 2022.
 - Reached 164 former parolees.
 - Presentations and collaborations with PACT monthly.
 - New collaborations with sister campuses.

Promise Program

- Numbers Served:
 - At census 21-22: 416 Year 1 students; 538 year 2 students = 954 total students.
 - At census 20 – 21: 546 Year 1 students; 528 Year 2 students = 1,074 Total Students in the program.
 - 143 students graduated this Spring (2022) compared to 126 students last Spring (2021).
 - Provided virtual Promise orientations in summer and virtual progress reports, student check-ins with mentors, and counseling sessions.
 - Provided numerous Social and Retention Activities.
 - Promise Study Sessions
 - Progress Report Check-in and collaboration with St. Patrick’s Day Club Rush.
 - Drop-in Registration.
 - Counseling hours held both via Zoom & in-person.
 - On campus supply distribution.
 - Financial Aid Sessions.
 - Cap and Gown Decoration Celebration with Student Transfer Panel.
 - Provided easier access to Promise retention counselors via Canvas appointments.

2021-2022	Unduplicated Student Appointments
Drop-In Sessions	14
1:1 Sessions	426
Total	440

Dual and Concurrent Enrollment (CCAP/MOU)

- Numbers Served:

2020-2021 Sections	Total	2020-2021 Enrollment	Total
CCAP	109	CCAP	3134
MOU	38	MOU	131
	147		3265
2021 Sections	Total	2021-2022 Enrollment	Total
CCAP	113	CCAP	2773
MOU	12	MOU	55
	125		2828

- Enrollment for 2021-2022 declined year-over-year due to several external factors. The impact of Covid-19 and continuation of remote learning for students presented significant challenges for students relating to academic and psychological impacts.
- The following measures were implemented to support CCAP/MOU students:
 - Hosted webinars focused on student success & self-advocacy.
 - Direct support with high school counselor liaison.
 - Professors identified students at-risk for not passing for early intervention.
 - Annual Parent / Student Open House that outlines programs requirements & college resources co-hosted with Outreach & SDUSD.
- Offered virtual application workshops for all CCAP/MOU students (5).
- Automated process of High School Supplemental application to facilitate enrollment.

- Partnered with SDUSD to revamp CCAP Parent Nights to provide up-to-date information on the process and college expectations.
 - All presentations were recorded and shared with families to ensure access and a new digital binder of resources was developed and distributed.
- New Partnership with Altus.
 - Established a new MOU agreement with Altus Charter School of San Diego. Personal Growth 120 (one course) was offered in fall 2021 and Personal Growth 120 (one course) was offered in Spring 2022.

DSPS

- Physical Improvements/Equipment.
 - Secured adaptive chairs through BRDS process to support student accessible furniture accommodations.
 - Secured plexiglass, masks, and hand sanitizer for all DSPS service areas.
 - Employees received laptops for remote operations.
 - Conducted equipment return/loan events for students.
- Outreach/Workshops/Celebrations.
 - Conducted 41 outreach and in-reach presentations educating employees, students, and the general public about DSPS services. These included Classroom visits, Department visits, High School visits and Community events.
 - Disability Awareness month.
 - Hosted movie sessions for viewing and discussion, including “Crip Camp” and “Full Picture” viewing and discussion.
 - Hosted Educational Sign Language Sessions for employees.
 - Co-hosted Speaker Kay Ulanday Barrett–Ableism 101: Liberation Shows Up!
 - Conducted training sessions for faculty on the new MyDSPS portal.

- Conducted classroom visits and department visits.
- Conducted information sessions for visiting High Schools.
- Facilitated Fall Campus Read “Disability Visibility” Cafecitos and Circles of Change.
- Cohosted regional presentation by Disability Rights Champion Judith Heumann.
- Participated in Fall and Spring semester CCAP Faculty Orientation related to DSPS services.
- Participated in PUSD Career and Post-Secondary Education Night.
- Hosted a Year End Graduation and Transfer Celebration for all DSPS Students.
- Budget
 - Advocated successfully for the continuance of an Equity True Up distribution to the Miramar and Continuing Education DSPS budgets for 2021-2022 that resulted in Miramar receiving a \$114,445 budgetary increase.
- Professional Development.
 - LD Specialist attended and presented virtually at CAPED conference.
 - LD Specialist participates in CAPED LD CIG as Region E Representative.
 - Coordinator attended All DSPS Directors Training and monthly Coordinator conversations hosted by the CCCC.
 - Counselors participated in both Miramar and Districtwide counseling retreats.
 - Employees attended a variety of webinars and workshops on topics such as Basic Skills, Accessibility and Universal Design, Equity Minded practices, LGBTQ, Veterans, Title IX, Mental Health, Clockwork, Guided Pathways, Ungrading, Undocu Ally, Cultural Competency, Disability Professional & Diversity panel, and Humanizing the online math experience.

- New Services/Improvements
 - Digitized paper records and implemented Clockwork electronic records system. Collaborated with district DSPS partners to integrate Campus Solutions data and design various modules within Clockwork system to include: online application, test proctoring, document storage, session notes, disability classification, accommodation provision, alternate media, reports, calendars.
 - Implemented a faculty MyDSPS portal for viewing of accommodations and scheduling of proctored exams.
 - Implemented virtual front desk services via live chat through Cranium Café.
 - Transitioned Appointment Request form and Test Proctoring Request form to Microsoft forms.
 - Sent stopped out students personalized notecards as a means of focused re-engagement.
 - Resumed in person counseling and High Tech Center appointments in March 2022.
 - Procured two tactile campus maps for use by individuals with visual impairment.
 - Maintained Canvas Shells for general DSPS services and the High Tech Center.
 - Collaborated with district partners to revise DSPS Visitor Forms and set a process for visitors to register their vaccination status in Cleared4.
 - Continued Learning Disability process to allow for temporary accommodation approval during pandemic.
 - Partnered with the district DSPS office to create 4 Student Spotlight Articles Highlighting Students with Disabilities.
- Partnerships
 - Partnered with the Disability Services offices from San Diego State University and

- the University of California San Diego to increase transfer awareness opportunities.
- Partnered with the Outreach department to support CCAP program including outreach to students and families and faculty training.
- Maintained liaison relationships with College 2 Career, Department of Rehabilitation and WorkAbility III.
- Numbers served:
 - In 20-21 DSPS served 635 students. Final headcount for FY 22 is not available yet.
 - In 21-22 we provided the following services:
 - DSPS loaned **18** recorders and smartpens to students.
 - DSPS provided Otter.ai accounts to **62** staff and students.
 - DSPS provided alternate format instructional materials and training to **24** students (**27** textbooks).
 - DSPS provided **53** assistive technology support appointments.
 - DSPS provided Kurzweil accounts to **89** students.
 - DSPS proctored **239** exams.
 - Conducted **1,390** student appointments.
 - Conducted **1,369** Zoom student appointments (CW).
 - Conducted **21** in-person student appointments (March 14–June 9, 2022).

Admissions & Records/ Evaluations/ Veterans Affairs

- Served 13,209 students.
- Successfully implemented Cranium Café—Virtual Lobby.
- Successfully implemented Ocelot—Online Chatbot.

- 1895 applied for degrees/certificates.
- Preparing to launch VA specific on-line Orientation.
- Opening VRC in Fall 2022.
- Certified 885 VA students.
- Enrolled 937 students in the Police Academy.
- Enrolled 15 International Students.

EOPS/CARE/NextUp

- Significant growth in DI populations within program(s) — One of our goals this year was to focus on increasing the enrollment of Black and LatinX students in all of our programs. We saw significant growth which resulted in the program serving 12% African American/Black students and 29% LatinX/Hispanic students. We also saw significant growth with our CARE program and among Foster Youth.

Growth	Percentage Increase
CARE (Single Parents)	70%
NextUp (Foster Youth)	40%
Black/African American	2%
Latinx/Hispanic	8%

- Reinstating In-person Events.
 - Toys4Tots — 54 families were provided with toys for 110 children.
 - Thanksgiving Basket Distribution — 124 families provided Thanksgiving dinner and ASG sponsored gift card.
- Developed new collaboration opportunity with STEM faculty and Jet Fuel Pantry.
 - Started a Lab Coat Lending Program.
 - Started a Diaper Distribution Program.
- Development of strong partnerships to support foster youth.
 - Hosted San Pasqual Academy on-campus following COVID guidelines in Fall 2021.

- Partnership with Promises2Kids, Just In Time and Walden Family Services, and John Burton Foundation have resulted in grants for foster youth, direct referral of new students as well as access to technology, housing and other support services for foster youth in our program.

Transfer Center

- The small but dedicated San Diego Miramar College Transfer Center team currently consist of 1 contract Student Services Assistant, 1 adjunct counselor, and 2 NANCE assistants.
- During 2021-22, the Transfer Center served 1,607 students through workshops and 1:1 appointments. Zoom workshops were especially popular, with most sessions filling or at near capacity. Additionally, the transfer team assisted 1,459 students through drop-in support.
- Finally, the work that the Miramar Transfer Center completed during 2020-21 supported transfer students who enrolled in universities during 2021-22. Statistics for 2021-22 transfer student enrollment, provided by the CSU and UC, are included below:
 - California State University Admissions for 2021-22.
 - 811 Miramar students applied.
 - 661 admitted to a CSU campus (81.5% admit rate).
 - 437 enrolled in a CSU campus (66% yield rate).
 - University of California Admission for 2021-22.
 - 253 Miramar student enrolled in Fall 2021 (fully remote) vs 263 enrolled in Fall 2020. (UC did not provide applied vs. admitted rate.)



Invest in the Future

The mission of the Miramar College Foundation is to make a positive difference in the lives of San Diego Miramar College students, offering opportunity for advancement and learning, for a life of better citizenship, increased productivity and satisfaction of attained goals.

Scholarship Awards Ceremony

For the first time since 2019, Miramar College held its annual scholarship awards ceremony on campus. With COVID-19 safety protocols in place, Miramar College students, their guests and families, along with the College’s classified professional staff and faculty, San Diego Community College District officials and community partners gathered in L-105 to watch the two-hour presentation. This was the 28th annual Scholarship Awards Ceremony. Last year’s event took place over Zoom, while the 2020 ceremony was canceled due to the COVID-19 pandemic.

This year, the Miramar College Foundation administered 72 awards to 161 recipients totaling \$118,049. This total includes 28 external awards.

The Miramar College Foundation itself presented 44 scholarship awards totaling \$77,750.

The Miramar College Foundation, a California nonprofit public benefit corporation, was officially created on August 21, 1994 and is committed to supporting the diverse population of Miramar College students by raising scholarship funds.

The annual Scholarship Awards Ceremony is organized by the College’s Financial Aid and Scholarship Office.

You can view a list of the scholarships and winners here: sdmiramar.edu/node/39742

“ It has been a very difficult past two years for our students, faculty and staff and we are grateful to be back on campus hosting this very special event,”

said Dr. Wesley P. Lundburg, president of Miramar College.

“Our students faced many obstacles since the start of the pandemic, and we here at the College and Foundation are very happy to honor those who decided to continue to work towards their educational goals despite those obstacles.”

Invest in Success

Due to the COVID-19 Pandemic, the annual Invest in Success fundraising event was cancelled for a third consecutive year.

Yang Donates to Foundation

Miramar College Foundation president Sarah Yang donated \$3,000.00 to the Miramar College Foundation. Yang, who serves as senior vice president at Bank of America, who will have her donation matched by Bank of America.



Sarah Yang

John Burton Book Grant

The Miramar Foundation was awarded a \$6,000 grant from the J. Burton Advocates for Youth. The award will be managed by the College’s EOPS and Financial Aid departments and will benefit students who are currently or formerly in foster care. Awards will support educational expenses including textbooks, supplies, transportation, emergency auto repairs, deposits for first and last month’s rent, and medical or dental care.

Foundation Finances

2021–22

General Fund Unrestricted	\$42,239,074
General fund Restricted	\$36,140,789
Child Development	\$579,206
Special Revenue	\$106,421
Capital Projects	\$278,840
Other Trust and Agency	\$555,230
Student Representation Trust	\$168,652
Associated Students	\$4,472
Student Financial Aid	\$10,607,879
Proposition S	\$1,265,500
Proposition N	\$1,318,536
Total	\$93,344,099

Miramar College Foundation Student Scholarships

Year	2019-2020	2020-2021	2021-2022
Total* Number Scholarships Issued	130	57	72
Face Value of all Scholarships Issued	\$84,277	\$143,346	\$118,049
Total MCF** Scholarships Issued	16	16	28
Face Value of MCF Scholarships	\$6,200	\$6,200	\$9,500

*Total = Scholarships funded by private donors, corporate donors and Miramar College Foundation Unrestricted (General) Fund.

**MCF = Scholarships funded solely from Miramar College Foundation Unrestricted (General) Fund.

Foundation Board of Directors

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Miramar College Foundation President
 Senior Vice President
 Bank of America

Brett Bell
Miramar College Foundation Treasurer
 V.P., Administrative Services
 San Diego Miramar College

Don Boas
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 760 KFMB Host, Car Talk, KUSI & Columnist
 North County Times

Classified Professional's Awards 2021–2022 was held June 22 in L-105. Here is a list of those honored for their services of 5, 15, 20, 25, and 30 years.



5-Year Service Awards

- Joshua Beall
- Samantha Ann BeuMaher
- Gloria Del Carmen Guerrero Cevallos
- Dan Dana
- Ronald Eugene Farmer
- Eileen Sinsay Fuerte
- Damaris Garduno
- Rachel Halligan
- Lisa D. Howard
- Sandra Luz Marquez
- Orquidea Miranda
- Donna Sanmur
- Diana Solares



10-Year Awards

- Roberto Barnet
- Bill Henry Pacheco



15-Year Awards

- Sara Cadena-Javier
- Daniel Galvez
- Yolanda Castillejos Giang
- Jennifer Susan Lasley
- Tien Nguyen
- Sean Paul Young



20-Year Awards

- Cequine J. Burton
- Anna Liza Paras Soriano Manzo
- Michelle B. Pasag



25-Year Awards

- Dennis R. Aquino
- Miguel Aranda Contreras
- Kurt S. Hill



30-Year Awards

- Brett A. Bell
- Robert R. Benton
- Victor Leon Wims



These awards are Peer level awards for Classified Professionals open to Supervisors and Staff. The purpose of these awards is to recognize the efforts and accomplishments of Classified Professionals here at Miramar College.



Biggest Fan
Steve Quis



The Communicator
Lorena Telo



Dream Team
Department Award
Admissions & Records



The Energizer
Damaris Garduno



The Innovator
Meilani Peleti



The Mentor
Sean Young



The Team Player
Dana Stack



Rookie of the Year
Jeanette Moore



Unsung Heroes
Meilani Peleti
Xi Zhang



Outstanding Classified Professional of the Year
Rachel Martinez
Val Sacro

Good-Byes

Longtime Miramar College Foundation board member and donor **Tom Hawthorne** passed away March 10th at the age of 93. Because of his wonderful generosity over the years, the Miramar College Diesel Technology program is one of the best in the nation. The Diesel Technology Center on campus is named after Tom.

Dr. Tonia Teresh, dean of Student Development and Matriculation, left to accept the position of Vice President of Student Services at Yuba College.

After 5 years of exemplary service to San Diego Miramar College, **Josh Beall** has accepted a new job, out of state.

Counselor **Mark Holman** transferred to City College where he has become athletic counselor.

Miramar College food service worker **Farrell McMakins** unexpectedly passed away over Labor Day weekend. Our thoughts and prayers are with his family. Farrell was a valued member of the District's food service team where he spent the past 9 years as a Revenue Control Assistant.

After 20 wonderful years of service, **Joan Mize** retired. Her final day was Dec. 17.

After 15 years of dedication and outstanding service as the athletic equipment attendant, **Marc Aquino** has accepted a full-time position after acquiring his Bachelors of Science in Business Administration — Finance from Cal State San Marcos.

Alumni

MIRAMAR COLLEGE ALUM AND VETERAN FEATURED



Armando Manzo

Veteran and Miramar College alum **Armando Manzo** was featured by Cal State San Marcos where he is currently pursuing his bachelor's degree in Business Management. Manzo spoke at the colleges' 9/11 remembrance event on Sept. 10.

Read his story here: news.csusm.edu/student-veteran-reflects-on-20-years-since-911

2021 - 2022 COMMUNITY PARTNERSHIPS



Vets-2-Jets Awards

The San Diego Miramar College Foundation received a \$10,000.00 grant from San Diego Gas & Electric for its Vets-2-Jets program.

Miramar College created the Vets-2-Jets program to remove the financial barriers that negatively impact the academic success of disabled Veterans. Through the career placement center, the program is able to assist Veterans, who have a 20% or greater VA disability rating, with textbook assistance, laptops for loan, scholarships, and at times, provide emergency grants that help with utility bills, housing and transportation needs. The funds are also used to sponsor on-campus student engagement activities for all Veterans. To date, the Vets-2-Jets program has purchased textbooks for over 200 Veterans.

With its close proximity to MCAS Miramar, San Diego Miramar College served the needs of 2,423 students who declared as active duty military, veteran or military dependent during the 2020-2021 academic year.

Union Banks Donates \$25,000 to REC Lab

The San Diego Miramar College Foundation received a \$20,000 donation from MUFG Union Bank, N.A. to support student founders enrolled in entrepreneurship classes at **Miramar College's REC Innovation Lab**. This generous donation will provide student founders with scholarships to help them pay for their startups' expenses, such as technical assistance, permits, software, licensing, web development, and coding. This donation will have a profound impact on the lives of our students, enabling them to launch their businesses and realize their dreams.

The REC Innovation Lab is a startup incubator at San Diego Miramar College focused on helping individuals from diverse backgrounds and underrepresented communities start scalable businesses that address social problems and meet the needs of our local community. The program attracts students who are veterans, minorities, women, first-generation college students, and others who may have limited or no access to incubator programs. The REC also supports the entrepreneurship of diverse founders including immigrants and limited English proficient (LEP) individuals who may face significant employment

barriers. The REC Innovation Lab offers an equitable training curriculum that makes entrepreneurship feasible and resources accessible for all students. The REC is devoted to providing critical resources and promoting the inclusion of entrepreneurs from diverse backgrounds and underrepresented communities so they can pursue their passions and develop businesses from the idea stage to completion.

REC Innovation Lab students receive resources for business and career development and training on cutting-edge technology, such as virtual reality and artificial intelligence. Students also receive access to the latest tools, and a broad and diverse network of industry experts and mentors to support the development of their businesses. Students also have opportunities to work with experienced grant-writers, professional videographers, and interns from various colleges throughout San Diego. Additionally, student founders have access to free technical and marketing services needed to launch a business and create pitch videos. Since launching in March 2020, the REC Innovation Lab has held more than 300 in-person and online workshops, events, and classes. As of March 2022, over 50 startup companies have been created through the REC. To this day, the REC Innovation Lab continues to help aspiring entrepreneurs transform their ideas into startups, ambitions into careers, and aspirations into realities. If you would like to learn more about the REC Innovation Lab, please view our website recinnovationlab.com.

The Miramar College Foundation also received another \$5,000 from Union Bank to support its Invest in Success Fundraiser, which raises funds for the Miramar College Foundation Freshman Scholarship Fund.

In 2021-2022, the following community partners generously donated to the Miramar College Foundation: American Federation of Teachers, Lynda Armenta, Jenny Benson, Better Office Supplies, Blender's Eyewear, Birch Aquarium, California Coast Credit Union, Caterpillar-Hawthorne, Lily Cava, Allen Chan and Jasmine Seafood Restaurant, California Coast Credit Union, Dr. Constance Carroll, Children's Museum, DDH Enterprises, Inc., Ellen G. & Edward G. Wong Family Foundation, Entercom Radio, Ed Freel, El Pollo Loco, Harrah's Southern California, Heart of Fire, Hong Kong Association of Southern California, Pioneer Circuits, Inc., Megan Lin, KUSI-TV, Dr. Patricia Hsieh, Bill and Joanie Huck, Miramar College Accounting Office, Rene McKee, Museum of Music, Rob Pickard, Ma Ping, Gerald Ramsey, Anne Rosser, Steve Quis, Rubio's Mira Mesa, San Diego Air And Space Museum, Save our Heritage Museum, San Diego Foundation, San Diego Gas & Electric, San Diego Hua Xia Chinese School, US Bank, Union Bank and Wells Fargo Bank. Linda Seamans, The NAT, USS Midway, Union Bank, U.S. Bank, Wells Fargo Bank, Mary Jo & Marty Walsh, and Wendy Zhuang.

Their generosity has produced thousands of dollars in scholarship aide to Miramar College students and has endowed the Foundation's Freshman Scholarship program for years to come.



Vahide Balbin

Student Spotlight

Taking Time with Vahide Balbin

When Miramar College student Vahide Balbin isn't occupied with school, work, and family, the 30 year old mother of four likes to spend her time fishing.

"I'll back my SUV up to the rocks, throw a pole out there, listen to music, and just wait," she said. "Sometimes you catch big fish, sometimes you catch small fish, sometimes you catch nothing, but you have to learn that that was time that you spent meant to mentally disconnect from everything. It reminds me that life is that way. Just taking that time to appreciate what you have. I call it water therapy."

Fishing or not, Balbin's entire life is a testament to the benefits of taking a little extra time.

Coming to the U.S. in 1999 as a refugee from Kosovo, she quickly fell behind in public school. Bilingual in Croatian and Albanian, Balbin struggled with learning in English-speaking classes, and her grades suffered as a result.

"My parents didn't know how to advocate for me," she said, and only one fourth grade teacher bothered to investigate her situation.

"She actually took the time [to say], 'It's not that something's wrong with you, it's just that you're a slow learner due to your background,'" Balbin recalled. "She was the only person that ever took the time to realize that I had a disability."

Unfortunately, one teacher's concerns were no match for the overwhelming language and learning hurdles Balbin continued to stumble upon as she moved through public school.

"Once I hit my teens, I started rebelling," she said. "I ended up getting pregnant at 17, and then I dropped out of school."

Balbin relied on the welfare system during her eldest child's first two years, but was determined to create better opportunities for her growing family. Through home studies, she caught up on her classes, graduated high school, and started her higher education journey at San Diego College of Continuing Education.

With the support of **Disability Support Programs and Services (DSPS)**, Balbin realized that the majority of her struggles stemmed from her disability.

"I learned this is not something that can hold you back for the rest of your life – it's just, you need extra time, and it's okay," she said.

This epiphany sparked what Balbin described as a "hunger for education."

In 2019, Balbin also developed an appetite for justice after sustaining an onsite shoulder injury at her warehouse job that was met with no concern or support from her employer of six years.

"I knew nothing about the legal system, or what I was entitled to," she said.

Discouragement gave way to depression and unhealthy coping behaviors, "all because I was in so much pain and wasn't getting medical treatment."

Reaching a breaking point, Balbin set her sights on an Associate's Degree in Paralegal Studies at Miramar College.

"I was like, 'You know what? No! I'm going to learn. I'm going to go study law and learn how this works because no one should be able to take advantage of anyone like this,'" she said.

Balbin's time at Miramar coincided with the onset of the pandemic, and as a result, all of her classes have been online. She explained how accessible, self-paced, virtual learning benefits students with disabilities.

"I need time if I feel rushed or if I feel like anyone's judging me," she said. "Being at home helped me because my brain doesn't function all the time. I love the way school is now, because I'm able to move forward. If I complete one assignment, the other one opens up for me. Sometimes, my brain is like, 'Go, go, go, go, go!' Other days, it's like, 'I don't understand this.' Our brains work differently, and mine translates from one language to another, to another – it takes time for me."

Balbin credits both Miramar's **DSPS and Extended Opportunity Programs and Services (EOPS)** teams for their unwavering support of her education needs.

"They've been on call with me. Cristina has been amazing," she said, referring to DSPS Assistant Professor/Counselor Cristina Garibay-Taylor and other DSPS and EOPS staff that help Balbin stay on track.

"Having someone that understands your background is a must, because if you don't feel that you have a connection with somebody, you're not going to want to keep going," she said. "Sometimes I want to quit, and they're like, 'No, just take your time.'"

According to Garibay-Taylor, it's Balbin that deserves all the credit.

"Vahide's determination and perseverance to reach her academic goal even with other life responsibilities — including her role as a wife, mother, employee, and entrepreneur — despite her disability, is admirable,"

she said. "Vahide is an example for our students and community to not allow others to stop you from reaching your goals!"

Completing her studies at Miramar is just one of many goals for Balbin. After graduating, she is considering transferring to San Diego State University and applying her legal background toward a Bachelor's Degree in Human Resources or Communications.

"I want to learn something where I can reach other people," she said. "And I want to start doing outreach in the community, for either refugees or children with disabilities, just to let them know it's possible. It's just about getting the right resources at the right time."

In the meantime, Balbin continues to support her family by working at two security companies, one of which just promoted her to a lucrative recruiting position. She is also devoting time to her new jewelry and accessory business, which she launched last January after vacating her aforementioned warehouse job.

"I'm waiting for someone to wake me up out of a dream," she said. "With all the struggles— having four kids at a young age— I never thought by age 30 I would be in a place where I don't need anyone's help. I am doing it on my own, which is amazing."

Amazing, indeed, especially considering the intersecting, systemic barriers and stigmas facing the many marginalized populations to which Balbin belongs. She hopes to see unnecessary obstacles removed for future generations of students— especially those with disabilities and other disadvantages.

"It makes me sad because [students] have so much potential, but they just need guidance," she said. "Our educational system pushes us to all be on the same path when we can never be all on the same path, because all of us have different challenges – we don't have access to all the same things at the same time. If kids are getting Ds and Cs, there has to be a reason why."

When it comes to her own kids, Balbin is setting quite the example.

"They're like, 'Mommy's in school, so I can do it,' she said. "They'll show me their grades, and I'll show them my grades."

Her 13 year old son, she shared, is already expressing interest in taking college courses during high school.

"That makes me so happy," said Balbin. "My struggles are turning into his motivations."



2021-2022 MEDIA EXPOSURE

Miramar's Soccer Mom Featured on KUSI-TV

Forty-four year old Brandi Mitchell was recently named team captain of the Miramar Jets women's soccer team. Brandi is the starting center back. In addition, Brandi's son Maverick is the starting goalie on the Jet's men's water polo team. The two also take some of the same classes. Brandi and Maverick were featured on the KUSI morning news on Tuesday, Sept. 28.

To read their story in more detail, click here: sdmiramar.edu/newsroom/2021-09-22/miramar-colleges-soccer-mom

Mother-Son Student Athletes Make National News

The mother-son student athlete duo of Brandi and Maverick Mitchell gave Miramar College a national platform in October as they were featured by both Good Morning America and ABC News World News Tonight with David Muir. See their stories below.

Miramar College Student Athletes on ABC World News Report with David Muir
youtube.com/watch?v=3J5XmzHYqJw

Good Morning America with Maverick and Brandi Mitchell: bit.ly/3TWClAp
The two also appeared in the following media in October: KUSI-TV (second booking on Good Morning San Diego): youtube.com/watch?v=f4RTjL9zUz0

NBC 7 story: youtube.com/watch?v=Osfif8k41RM

KFMB story: youtube.com/watch?v=toAnWWkLc_g

Fox 5 story: youtube.com/watch?v=XySJ0XTYL8w

Facebook post for CBS Affiliates: fb.watch/8BAIt2zgLD

District Story: youtu.be/_2a1RFRAq7Q

The Coast News: thecoastnews.com/sports-talk-soccer-mom-having-a-kick-in-college

Miramar College Students Help Save Marine Environment

Miramar College Biology students Grace Luzbetak and Shayne Jensen were featured by KPBS-TV for their efforts to help save the marine environment during their summer internship at the Coastal Marine Institute Lab. Click here to see their story.
youtube.com/watch?v=AqrrOgxlGEA



Grace Luzbetak



Shayne Jensen

Dr. Edelbrock Appears on CBS8

Miramar College mental health counselor, Dr. Marian Edelbrock, appeared as a faculty expert for a CBS 8 news report on concerns over suicide among college students. Miramar College was the only area college willing to speak to the media about such an important topic. You can click here to view the story as it aired Oct. 26. youtube.com/watch?v=iqoQ2c7djeM



Dr. Marian Edelbrock

ASG President Appears on KPBS

Miramar College ASG President Edward Borek along with SDCCD Chancellor Dr. Carlos Cortez appeared on the KPBS Midday Program to discuss the financial challenges students are facing and the district's recent decision to forgive the debt of more than 11,000 students. You can hear the interview here: bit.ly/3TJid3R



Edward Borek



Amore Carchano

CC Daily Features Miramar Vets

Community College Daily published a story on the ways campuses are supporting their Veterans. Miramar College was featured and current Veteran student Amore Carchano received the cover photo. Read the article here: ccdaily.com/2021/11/supporting-veterans-on-campus



EVOC Ribbon Cutting Ceremony

The San Diego Sheriff's Department hosted a ribbon cutting ceremony for the all-new EVOC driving course in Otay Mesa. Miramar College provided \$5 million of funding toward the \$34.5 million dollar project. Additional information in our 2021-2022 accomplishments.

Click here to view the District's video on the event. youtube.com/watch?v=hMw-xVg1-ol&t=4s

Click here to see the KPBS story. youtube.com/watch?v=5zJAQhNjX3M

KPBS Covers Pass/No Pass Grading Policy

Miramar College Associated Student Government President Edward Borek and Vice President of Student Services Adrian Gonzales appears on KPBS to discuss the state's new pass/no pass grading policy that was recently approved by the California Community College Board of Governors.



CBS 8 Features Miramar College Student

CBS 8 featured Miramar College student Ruby Melchoir who suffered a severe brain injury in 2017. The healthy teen had to learn how to walk, talk and eat again after an exhaustive rehab. Ruby is trying to qualify for SSI benefits and needs the assistance of an attorney to help gain those benefits. Click here to view her inspirational story. youtube.com/watch?v=6ysiM-1xGcY

CBS 8 Features Former Miramar College Employee

In honor of Asian American Pacific Islander Month (AAPI), CBS 8 San Diego featured the story of former Miramar College janitor Jimmy Thai, who immigrated from Vietnam and is now a private sector CEO. View the story here: youtube.com/watch?v=-aFzeCht2og



NBC7 Features Miramar College Soroptimist International Scholarship Award

Miramar College student Beverly Meza has been awarded a scholarship from Soroptimist International. Her story was covered on NBC7 news. youtube.com/watch?v=DjMzf1G5658



Jimmy Thai



Michael Sarmiento

Student Spotlight

The Unstoppable Michael Sarmiento

This is the story of Michael Sarmiento, who achieved his Child Development Associate Teacher Certificate of Performance at San Diego Miramar College in Spring of 2020.

Sarmiento's post-collegiate future looked promising, as he was immediately hired at a local preschool. But as the coronavirus pandemic wreaked havoc in schools across the globe, the new job unfortunately stalled before it even began.

"They said that closing the school would delay my start date," he said, "and they never actually got back to me."

Despite this setback, Sarmiento wasn't going to let a false start stop him. With support from the **College 2 Career (C2C)** program, which assists students with intellectual disabilities or autism spectrum disorder with their education and employment goals, he spent that summer and fall actively applying for jobs and preparing for interviews. In January of 2021, he accepted a position at Mt. Olive Lutheran Preschool in Poway, CA, where he continues to work today.

C2C Coordinator Natacia Cordle was certain that Sarmiento's hard work and perseverance would pay off.

"Michael's friendly and kind character, in combination with his commitment to the job process enabled him to achieve his employment goal and be successful in his first paid job as a college graduate," she said.

Sarmiento doesn't take all the credit for his accomplishments, noting that many people helped him along the way, including C2C Vocational Specialist Rachel Martinez and other folks within his "inner circle."

"My college journey has certainly been a roller coaster; it had its ups and downs," he said. "I am super thankful for the support that I had gotten over those times that I was at Miramar and in achieving my goal in receiving my certificate."

Sarmiento also reflected on a piece of advice from a former teacher at Miramar that stayed with him through the years:

"He said, 'Be patient, and it'll come to you.'"

Now, Sarmiento has some advice of his own to give students, particularly those living with disabilities:

"No matter how hard it gets, keep going, keep fighting, and know that you always have your support system in your corner."

Thank you, Michael, for providing readers with this wonderful lesson in patience and persistence!

If you are a SDCCD student with disabilities looking to build up the support system in your corner, please check out the **DSPS** website to learn about the college and career resources we provide.

Student Spotlight

A Bright Future Ahead for Luc Huynh

A passion for Biotechnology runs in the family, according to Miramar College student Luc Huynh, who chose to pursue his degree in the field after learning about his cousin's job at Biogen.

"My most interesting classes so far were the BIO and CHEM lab classes, since they involved specific procedures that I got to learn a bit more about," he said.

As a participant in SDCCD's **Disability Support Programs and Services (DSPS)**, which includes the **College 2 Career (C2C)** program, Huynh found his stride in a challenging major with the help of DSPS and C2C staff.

"DSPS services allowed me to get some help on stuff that I would likely struggle with if I worked on my own," said Huynh. The programs "also enabled me to do better on quizzes and tests, since the extended test times allowed me to answer the questions without rushing." Huynh believes a similar approach can be beneficial for students with disabilities like his, and offered this advice to prospective students:

"It's best if you plan ahead of time in order to get stuff done," he said. "That way, you won't have to worry much, and the risk of rushing through important details would be lowered." This summer, Huynh will be putting his freshly earned degree to work as he begins a six-week summer science internship with Pfizer Corporation. According to his mentors, Huynh is sure to make a positive impression during the internship and wherever his post-collegiate journey leads.

"Luc is a polite, hardworking young man who is a pleasure to work with," said Dave Clark, DSPS Counselor and Assistant Professor. Natacia Cordle, C2C Coordinator, agrees that Huynh's future looks bright:

"Luc is academically stellar, and we have high hopes for his career outlook!"

Best wishes to Luc as he continues his adventures in Biotechnology and beyond! Don't forget to visit DSPS to learn how we can offer support to SDCCD students with disabilities.



Luc Huynh



2021 - 2022 PEOPLE

New Associate Dean of Career Education Hired

Claudia Estrada-Howell has been hired as our new Associate Dean of Career Education for the School of Business, Technical Careers, and Workforce Initiatives. Claudia is a leader and educator with over twenty years of experience in higher education. Her passion for education and student equity comes from having been a first-generation college student. Claudia earned her master's degree in Career & Technical education and is currently completing a doctorate in Educational Leadership at California State University San Bernardino. Additionally, Claudia holds a certificate in Educational Leadership from Harvard University Graduate School of Education. Currently, her research involves defining the role of career services in the community college system.



Claudia Estrada-Howell

Claudia's reverence for career education can be attributed to her own family. Her father, brother, and sister all have successful careers in the fields of aircraft mechanics, automotive technology, and entrepreneurship. Prior to joining Miramar College, Claudia served the students at San Diego Mesa College as the Transfer and Career Guidance Supervisor. In this role, she oversaw the Transfer Center, Career Center, and Evaluations department. Additional previous positions include Interim Director of Career Services, Career Counselor/Coordinator, Lecturer, and Admissions Counselor.

Claudia's passion for connecting students to equitable opportunities has been demonstrated throughout her career. At her alma matter, she served as president for the Association of LatinX Faculty, Staff, and Students (ALFSS), who have since awarded over \$500,000 in scholarships to students of all backgrounds. Claudia was also awarded "Women of Distinction" by Senator Mike Morell's 23rd district for her

extensive community involvement to help underserved students. Claudia is also a proud recipient of the "United States Volunteer Award for Service" (Gold Level) awarded to her by President Barack Obama. Most recently, she served as a College Director on the San Diego Mesa College Foundation. Claudia is also very involved in the San Diego & Imperial Community Colleges regional consortium and has served as a chair for the Pathway Navigation workgroup for the last three years.

Claudia's first day on the job was August 1.

New Dean of Public Safety Hired

Miramar College has hired former San Diego County Sheriff Commander Daniel Brislin as its new Dean of Public Safety. Dean Brislin will have administrative oversight of the Administration of Justice, Fire Technology, and EMT programs.



Daniel Brislin

Dan has over 24 years of experience with the San Diego County Sheriff's Department. He filled numerous roles within the Sheriff's Department that include: Commander in the Detention Services Bureau, Captain of the Major Narcotics and Gangs Division, Captain (Station Commander) of the Santee/Lakeside Command, Captain of the Law Enforcement Support Division, Lieutenant of Child Abuse and Sex Crimes Investigations, Lieutenant (Substation Commander) of the Valley Center Command, Sergeant in Internal Affairs, Human Resources, Patrol and Court Services.

Brislin was also a Training Officer for the San Diego Regional Public Safety Training Institute here at Miramar College. He has multiple Peace Officer Standards and Training (P.O.S.T) certifications and he is still an Emergency Vehicle Operations Course (EVOC) adjunct faculty member. Brislin holds two Bachelor of Arts degrees in Psychology and Sociology and a Master's in Public Administration.

Outside of work he enjoys hiking, biking, and spending time with his family.

Marcella Osuna has been selected as EOPS/Special Programs Counselor and August 30th was her first day moving from the adjunct to contract faculty role. Marcella's passion in working with students stems from her personal experience as a first-generation, low-income, and former community college student. She shares she is from a border-town community located in Imperial Valley and attended her local community college where she earned her Associate of Arts and Science Degree in Psychology and Behavioral Science. She then transferred to San Diego State University and earned her Bachelors of Arts in Psychology with a Minor in Counseling and Social Change. It was in her undergraduate courses that she decided to further her passion in higher education by getting her Master of Arts in Education with a Counseling Emphasis from San Diego State University.



Marcella Osuna

In addition to her educational background, Marcella has more than 6 years of student counseling/advising experience in working for student success and educational guidance programs. Marcella first began her counseling journey with the SDICCCA Program at San Diego Mesa College with the EOPS Program. She then became an Adjunct EOPS Counselor with Miramar College in 2018 and has been with our institution since then. In addition to her role as an Adjunct EOPS Counselor, Marcella also served as the NextUp Counselor where she assisted with the coordination and implementation of services for former foster youth.

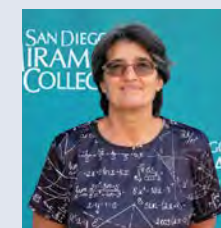
Additionally, Marcella was also an EOPS Adjunct Counselor with Southwestern College. The EOPS program has the mission of providing "over and above" services to students and that has been an extension of her personal counseling. She looks forward to continuing to serve her EOPS and NextUp students at a full-time capacity as well as working with her colleagues at Miramar College.

Amara Tang has joined Miramar College as acting career center coordinator. She covered for Mona Patel, while she is on sabbatical this fall.



Amara Tang

Anne Gloag continues her assignment as Online Faculty Mentor for 2021- 2023. This position was vacant for Fall 2020, and Anne courageously expressed interest to fill this role for Spring 2021.



Anne Gloag

Jeanette Moore is the new Administrative Assistant to the Dean for the School of Liberal Arts. Jeanette comes to us from the San Diego Unified School District where staff and faculty at her site recently voted her "2020-2021 Classified Employee of the Year." Jeanette has over twenty years of experience as an administrative professional who attended both City and Mesa Colleges before beginning her career.

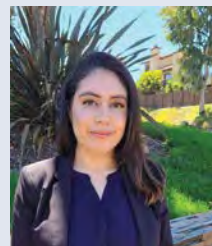
Jeanette has a broad background of professional experience including working in Washington, DC where she was a team member of the Pentagon/State Department joint staff that planned and managed the NATO 50th Anniversary Summit.

Milton Lewis joins Miramar College as Assistant Professor of MLTT. **Daniel Smith** joins us as Assistant Professor of Aviation.

Bryce Thompson is the new ILT for Chemistry while **Ali Gonzalez** joins as Counselor in EOPS.

Mara Palma-Sanft has been appointed Accreditation Faculty co-chair for the next accreditation cycle.

Assistant Professor Diana Ramirez has been selected as our NextUp/Special Programs Counselor and joins the Miramar Counseling Department as our newest contract faculty member. She has experience working with foster youth both in higher education and group home settings. Diana worked as a Foster Youth Case Worker at New Alternatives. In that role she assisted in ensuring the security and success of foster youth by helping them with daily tasks, crisis counseling and academic/professional development. At UC Berkeley, where Diana completed her undergraduate degree, she worked for Hope Scholars, a campus program that provides resources for current and former foster youth.



Diana Ramirez

Diana also comes to us with community college adjunct counseling experience. She has worked in General Counseling as well as specialized programs such as Dreamers, Promise, Puente and Adult/Continuing Education at San Diego City College and Grossmont College.

Following the completion of her Master of Arts in Counseling, Community Based Block (CBB) program at San Diego State University, Diana completed a one-year internship at San Diego Youth Services—International Youth Rescue. There she supported a mental health pilot program and provided individual and group counseling to at-risk youth and refugee youth.

2008 Olympic Gold Medalist Added to Volleyball Coaching Staff

2008 USA Olympic gold medalist Ryan Millar, one of the greatest middle blockers the United States has produced in the sport of volleyball, is joining the Miramar men's volleyball coaching staff as its first assistant coach.



Ryan Millar

Millar brings an incredible background in the sport, both as a player and a coach to the program. Millar's playing career stretched 15 years as a member of the USA Men's National Team. Included in those 15 years are three Olympic Games: Sydney 2000, Athens 2004, and Beijing 2008. Millar and his teammates captured the gold medal in 2008, Team USA's first gold in men's volleyball in 20 years. He was also USA Volleyball's Indoor Male Player of the Year in 2007. Millar also played professionally overseas for 12 years, in Italy, Turkey, Poland, and Russia, capturing two championships in that time. As a collegian at Brigham Young University, Millar was a four-time NCAA All-American, and the NCAA Player of the Year in 1999 when he and the BYU Cougars captured an NCAA national championship.

Millar's exploits as a coach include his time as interim co-head coach at BYU during the 2007 season, preceded by a season as an assistant coach with the Cougars in 2006. Under his tenure, BYU men's volleyball would produce a 24-6 record in 2007. Millar would return to Team USA after the 2007 NCAA season, and as such his candidacy for the head coach's position was withdrawn. Millar also ran his own series of volleyball camps, the Next Level Volleyball Camps, for 15 years.

"I am extremely excited for Ryan to join our program," said Jets volleyball head coach John Landicho. "The experience he will bring to our program and our players is tremendous. I'm looking forward to Ryan taking our program and our players to another level, as he views Miramar men's volleyball thru his eyes and lets his experience shape and better who we are. I'm especially excited for our middle blockers—to be trained by the guy for whom Off The Block's National Middle Blocker of the Year award is named after, there can't be a much better learning experience than that!"

Recently relocated to San Diego, Millar will be with the team off and on in the fall, before joining the team for its 2022 season in January.



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